

Translations are given from Foreign Missionary magazines, and the usual correspondence, statistics, etc.

*On Stimulus.* By A. Sidgwick. (London: C. J. Clay & Sons. Cambridge: At the University Press. 1s.)—Mr. Sidgwick's lecture, delivered before the Teachers' Training Syndicate at Cambridge, is one of the finest things a teacher could read. The subject is ably handled, and the interest and delight and rewards of real teaching are skillfully shown.

*Aytoun's Lays of the Scottish Cavaliers.* (London and Edinburgh: William Blackwood & Sons.)—"The Lays of the Scottish Cavaliers, and other Poems," by Professor Aytoun, have been re-published in a neat and inexpensive little book. As this author is one of those whose works are prescribed for study in the High Schools at present, teachers will be glad to hear of this edition.

*Educational Codes of Foreign Countries.* By A. Sonnenschein. (London: Swan, Sonnenschein & Co.)—An exceedingly useful book of reference has been produced by Mr. Sonnenschein which will be appreciated by those who have often wished to have the information given here in an easily accessible form. The "Standards" are first given for arithmetic, language and geography, then come some time-tables, regulations, etc.

*Five Hundred Choice Selections.* By Francis W. Lewis, of the Rhode Island Normal School. (Boston: Eastern Educational Bureau. 75 cents.)—This book will fill a vacant place on the teacher's bookshelf. It is composed of short selections, classified and indexed, suitable for drill in parsing and analysis. As to the selections they are simply beautiful, both in form and in thought. Those teachers who would turn to good account frequent opportunities of sowing good thoughts in grammar or composition lessons will appreciate this book.

*Reports on Elementary Schools.* Matthew Arnold. (London and New York: Macmillan & Co.)—It was earnestly requested by Mr. Arnold's friends that the valuable reports written by him during his thirty-five years of service as an inspector should by no means be allowed to remain buried in Blue

Books. The present volume, edited by the Rt. Hon. Sir Francis Sandford, has therefore been issued. It will be appreciated by all who know anything of Mr. Arnold's work, but his opinions and suggestions are valuable to all interested in education, and especially to all teachers and inspectors, to whom we earnestly commend the book.

(1) *General Aims of the Teacher.* By F. W. Farrar, D.D. (2) *Form Management.* By R. B. Poole, B.D. 1s. 6d. (Cambridge: At the University Press; London: C. J. Clay & Sons.)—No one who has begun to read Canon Farrar's lecture will want to lay it down unfinished. No one will read it without wishing to be a better teacher. It is so full of interest, of experience and of hope. Mr. Poole's lecture is a practical and helpful addition to the literature of teaching.

*A Third Poetry Book.* Compiled by M. A. Woods, Head Mistress of the Clifton High School for Girls. (London: Macmillan & Co., and New York.)—Our readers will perhaps remember the Second Poetry Book which we had the privilege of reviewing some time since. We hope that many of them have since made acquaintance with it for themselves, and that they will add to their store of books this third and last of the series, intended for the upper forms in High Schools. The selections cover a wide field, and are made with rare taste and judgment. For prize-books, especially for pupils leaving school, these books should be largely used.

*A History of Eighteenth Century Literature.* By Edmund Gosse. (London and New York: Macmillan & Co.)—We are sure that this work will rank high among the newer books on English literature. It is a masterly sketch of English authorship between 1660 and 1780. The first three chapters treat of "Poetry, the Drama and Prose," after the Restoration. The following chapters are on "The Novelists," "Johnson and the Philosophers," and other subjects. Chapter XII.—Conclusion—is probably the most valuable, from a student's point of view, in a book which, as a guide to the English literature of this period and an accurate chronicle of the same, will certainly meet with appreciation.