

ourselves. Reading enriches the memory, conversation polishes the wit, and contemplation improves the judgement. Of these, reading is the most important, because it furnishes both the others.

MAXIMS OF BISHOP MIDDLETON.

“PERSEVERE against discouragements. Keep your temper. Employ leisure in study, and always have some work on hand. Be punctual and methodical in business, and never procrastinate. Never be in a hurry. Preserve self-possession, and do not be talked out of a conviction. Rise early, and be an economist of time. Maintain dignity, without the appearance of pride; manner is something with every body, and everything with some. Be guarded in discourse, attentive, and slow to speak. Never acquiesce in immoral or pernicious opinions. Be not forward to assign reasons to those who have no right to ask. Think nothing in conduct unimportant and indifferent. Rather set than follow examples. Practice strict temperance; and in all your transactions, remember the final account.”

USEFUL KNOWLEDGE can have no enemies except the ignorant. It cherishes youth, delights the aged, is an ornament in prosperity, and yields comfort in adversity.

Wisdom in Miniature.

STATISTICS.

NOVA SCOTIA sends one-ninth of her population to school; and New Brunswick one-eighth. This difference in school attendance between these two colonies, arises probably out of the difference in the government allowance, being much greater in the latter province.—Prince Edward Island, where the assessment principle prevails to a limited extent, sends one-sixth of her population to school.

NEW BRUNSWICK.—King’s College, in Fredericton, since its establishment, has drawn £67,000 of public money, besides rent of land, which amounts to £350 per annum. Every student costs the province £30 per annum. In the Sackville

academies, each student costs the province over £3; while it only costs 11s. 6d. public money, per annum, for each child’s attendance at the parish schools.

ERRATA.—On the second column of the second page of the January number, and ninth line from bottom, *for*, “We believe that something more than common needlework is required to be taught,” etc., *read*, We believe that common needlework should not be taught in the schools of a country with over 150,000 unlettered people in it.

On the third page, second column, and 7th line from top, *for* “government schools,” *read*, grammar schools. And in the same column, 9th line, *for* “averaging” *read*, receiving.

Special Notices.

TO CORRESPONDENTS.—We invite to our columns, brief articles, touching the interests of education throughout the provinces. All communications, in order to receive attention, must be addressed to the Editor—post paid,—with the name of the author, which will be suppressed, if required. We do not hold ourselves responsible for the views of correspondents.

✉ We send copies of this Magazine to proprietors of newspapers in different parts of the provinces, from whom we shall be happy to receive copies, monthly, of such papers, containing notices of *The Parish School Advocate*.

✉ We take the liberty of forwarding copies of “*The Parish School Advocate*” to a number of gentlemen in different sections of these colonies, and pray that they will do us the kindness to put them into the hands of such persons as will take an interest in obtaining subscribers, and forwarding their subscriptions to the Editor, at *Bay Vert, New Brunswick*.

The Parish School Advocate,

WILL be published once a month, at the price of 4d. per single number, or 3s. 9d. per annum, payable in all cases in advance.

CLUBS of five, paying for a year, in advance, will be supplied for 3s. per copy; and clubs of ten will be supplied for 3s. per copy, with one additional copy for the getter up of the club.