Bible can teach Paul's missionary voyages or any incident therein, very much better than one who knows only the special portion assigned as the lesson.

A course of training will make clear the fact that teaching is a fine art, ranking with music, sculpture, painting, architecture, preaching, medicine or law. The untrained and unskilled is at as great a disadvantage in teaching as in any other of these fine arts, and success is secured in the same way in one art as in another, that is, by a combination of ability and training and practice.

Again, a course of study will emphasize the purpose of the Sunday School teacher as not merely that the pupil shall learn, but, what is far more important, that the contact of the teacher's life with the pupil's life shall touch the deepest springs of his nature and give him an impulse towards the highest things.

2. Training will help to solve the problem. The basis of our Sunday School teacher training courses is an outline study of the Bible. A general study of the structure of the Bible as a whole and of the relation of its parts, is provided, and sufficient detail is given to make one familiar with the outstanding Bible facts. This systematic knowledge of the Word is of great value to the teacher, as many can testify who have taken a teacher training course. It gives grasp and power, and begets a confidence that enables the teacher to face the class, especially of seniors or adults, with faith and courage. The course provides also a fund o, knowledge about the pupil and the School which brings the teacher to a new standpoint from which to judge the pupil and the School, as he sees them in his actual experience.

The training course will also introduce the teacher to the principles of his art, and as he grasps these principles, his task will take on constantly new meaning, new form, new delight. Methods of teaching are also indicated or discussed, and such discussions prove very helpful and stimulating, especially as the underlying principles are more and more clearly seen. Great assistance can be had in methods by visiting the day school from time to time, and observing closely the skilled teacher at work.

Training will not supply ability or love or consecration, but it will aid ability and deepen love and give purpose to consecration. No teacher is so poor that training cannot help him, and none so good that training will not improve him.

Toronto

The School in the Home and the Home in the School

By Rev. Thurlow Fraser, B.D.

To maintain a sympathetic connection between the home and the School, to recognize in the latter simply an auxiliary to the former, is the aim of every wise Sabbath School teacher.

The connection must be primarily a personal one. The value of pastoral visiting lies in its bringing the pastor and his people into personal and sympathetic relationship. Without a measure of it, the pastor cannot know and meet his people's needs. The same is true of the Sabbath School teacher. The teacher who does not know anything of the homes from which the members of his class come, cannot be in the fullest sympathy with them, nor can he hope to enlist the parents' fullest sympathy in his work in the class. In our graded Schools, classes are not, as a rule, very large. It does not take long for a teacher to visit the homes of the members of his class. It is most important that he should do this, and so get the necessarv personal contact.

Some of the departments of the modern Sabbath School render valuable assistance to the individual teacher, in cultivating a sympathetic relationship between the home and the School. One is the Home Department. In every home in which there is a member of the Home Department, there is a sympathetic attitude to the Sabbath School, which might not otherwise exist. The regular supply of Helps and the quarterly call of the visitor, unite to make the Home Department a valuable ally of the regular Sabbath School classes.

In some senses more suggestive still is the connection maintained between the home and the School by the Cradle Roll. At no point are parents more susceptible than that

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