

### Queen's National in Spirit and in Constitution.

For forty-five years Queen's has received no Government assistance, yet it has been one of the great educational forces of the country. In spirit it has been broadly national. Modelled on the pattern of the Scottish Universities, it has endeavoured in their democratic spirit to bring the advantages of higher education within the reach of all classes. A recent census showed that no less than 140 different occupations were represented by the fathers of the matriculated students.

So thoroughly national had the spirit and work of the University become that the Trustees, the Senate, the University Council and the great body of graduates were almost unanimous in the decision to have all denominational restrictions removed, and with the assent of the Presbyterian Church legislation was secured to this effect, thus making Queen's as national in constitution as she had long been in spirit and in influence.

### Service to Extra-mural Students.

In one department of work Queen's has rendered unique service to the country, viz., by her system of training extra-mural students in Arts who cannot attend in person throughout the whole of their course, and for whom provision is made through part of it by correspondence. This system, which has been maintained for the past twenty years, has been an inestimable boon to many, especially among the Public School teachers. These extra-mural students receive, as far as possible, instruction similar to that given to students in attendance. They receive abstracts of lectures, copies of essays and of exercises, with explanation of problems, guidance in reading, etc. They take the same examinations and are required in every respect to reach the same standard as students in personal attendance. Of course, the maintenance of this system demands heavy outlay of attention and energy from members of the Staff.

### Service to School System of the Province.

No figures can adequately set forth the service rendered to the country by a great University, but the influence of Queen's on the educational work of the Province is illustrated by the fact, that in 1911 of the teachers in the Collegiate Institutes and High Schools of Ontario, 29% were graduates of Queen's; of the teachers in the Continuation Schools, 33½%, and of the Inspectors of Public Schools in the Province who are University graduates, 48% are graduates of Queen's.

The present registration (1912-13) is:

Arts, Intra-mural .....	620
Extra-mural .....	305
Post-graduate ..	43
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	968
Medicine ..	251
Science (School of Mining) .....	268
Education ..	33
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	1520
Registered in two faculties .....	23
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	1497

Of the Arts students 250 are women, of whom 76 are extra-mural students. The students of the Theological College, numbering 28, are not included in the above statement.