

'Team' acquitted, 'Slate' charges to come

by Allison Annesley

Charges brought against the Greenhill Team in connection with last month's Students' Union election by the Therrien Slate have all been dismissed at the Discipline Interpretation and Enforcement (DIE) Board.

During a DIE Board meeting Monday night to hear the charges, Therrien campaign worker and spokesperson Liz Lunney, argued the Greenhill Team had filed a false financial statement for their election expenses and "intentionally distributed campaign material that contained erroneous material." Lunney claimed this material, in a pamphlet withdrawn during the campaign, discredited Therrien candidate Don Millar.

Now that the charges against his team have been dismissed, SU President Rob Greenhill was asked if he would be following through with his own DIE Board submission. Said Greenhill, "I think we'll be taking at least the financial charges and those connected with the Gateway. The other, more political charges, I think we'll be dropping."

Greenhill's charges accuse the Therrien Slate of exceeding their campaign limit while those connected with the Gateway maintain that general actions of the Slate interfered with, and consciously provided misleading information to the Gateway.

Lunney's case stated that the "blatant lies" contained in a pamphlet put out by the Greenhill Team "sufficiently discredited members of the Therrien Slate to influence the results of the election." The pamphlet in question contained inaccuracies about the Federation of Alberta Students membership of which Millar is President, stating that only three members remained, omitting University of Calgary Graduates.

The pamphlet also stated that Lethbridge Community College was still a member of FAS (which it isn't) and that the University of Lethbridge was no longer a member (which it is). The pamphlet further stated that national compenency in CFS would cost students even more money, when in fact, the issue of compenency has been postponed. Lunney maintained that the pamphlet reflected badly, not only on Millar, but on the entire Therrien Slate.

Lunney also used the polling results of Lister Hall, where she said the pamphlet was distributed heavily, to argue that Therrien candidates did less well than if Lister residents had never seen the pamphlet. Of the 1500 printed, Lunney claims 500 were distributed, some in Lister Hall and many during the election forum that afternoon.

Speaking for his team, Greenhill argued that the Lister results (in which all Therrien

candidates lost), were due to the personal popularity of his Team.

Concerning campaign expenses, Lunney implied that the Greenhill Team had actually paid for their campaign photographs without declaring the expenses, which their financial statement showed they had received at cost. Gateway photo editor Ray Giguere had advertised before campaigning that he would take any slate's pictures for \$75.

On their invoice, the Team was not charged for film and developing chemicals and did not declare this in their election expenses. The expenses were later declared, putting the Team two dollars over budget.

Lunney also maintained that the Team had not declared enough money in miscellaneous expenses, to which Greenhill replied that his Team's overall declaration of miscellaneous expenses exceeded that of the Therrien Slate.

Of Photo Editor Giguere donating his time to the Team, Lunney said that such favor was in contravention of a ruling Chief Returning Officer Glenn Byer had made, stating that no Students' Union Employee could donate their labor. It was then argued by Greenhill that Giguere was not working as an SU employee at the time.

In her final rebuttal, Lunney argued that the error in Greenhill's pamphlet stating that LCC and not U of L belonged to FAS was damaging saying students have more respect for universities than for colleges, therefore U of L's membership was an important omission. Lunney also said that Grande Prairie Regional College had not threatened to withhold FAS fees, as reported in the pamphlet until the week after the election, and the statement about compenency in CFS was obsolete. Lunney stated further that she suspected the Team of having done printing without declaring it in their expenses.

The information printed in the Greenhill pamphlet, Lunney said, was erroneous, and not an honest mistake.

Greenhill's rebuttal argued students know very little about FAS or about LCC as compared with U of L, and that he had already known about GPRC threatening to withhold their fees at the time of the pamphlet's writing. He also cited his own previous knowledge of a FAS intention to join CFS compenency. Greenhill maintains that the negative press which followed the pamphlet's withdrawal hurt his Team more than the pamphlet hurt the Therrien Slate. The omission of film and developing chemicals on the Team's financial statement, he said, was an honest mistake. The discount Greenhill's Team received for printing, he said, was based on sheer volume.



Robert Greenhill DIEs twice and lives to tell about it.

photo Ray Giguere

Arts Faculty to impose quotas

by Bruce Pollock

Once again the spectre of quotas imposed on enrollment raises its head on the campus of the University of Alberta. Targeted this time are the faculties of Arts, Science and Education.

According to Dr. Terry White, Dean of Arts, the imposition of quotas in Arts a necessity. "We have to take action. We require some means of balancing the number of students and the available facilities," he says.

While he would prefer that the administration coordinate the imposition of quotas, Dr. White has said that he will introduce the proposal himself if it comes down to that.

The problem, says Dr. White, is that the faculties can no longer guarantee the quality of education that students are receiving and he points to increasing enrollment as the major cause.

"If we face the same kind of increase next year as we have over the past two years, we will not be able to cope," he says.

Don Millar, president of the Federation of Alberta Students, disagrees with Dr. White's analysis of the problem.

"This is a typical trick of the administration," says Millar. "They try to play off accessibility against quality."

Millar also noted that the administration was, in effect, taking the easy way out of dealing with the problem.

"Rather than working for increased funding," he states, "the administration is simply saying that they will limit admissions. The issue has nothing to do with academic quality. Rather, it is one of inadequate funding."

Concerning the suggestion that the imposition of quotas will result in more qualified students

enrolling in the programs offered at the University, Millar commented: "The University sets the admission requirements. If the qualifications were good enough for those entering in the fall of 1982, why are they not good enough for those entering in the fall of 1983? This is simply a smokescreen that clouds the issue."

It seems, however, that not all students (especially those in education) would agree with Mr. Millar.

According to Siobhan Avery,

V.P. Academic of the Education Students' Association (ESA), most education students (especially those in their fourth year) are in favour of the quotas.

"Quite a few education students are concerned about the motives of those students who enter education because they are unsure about what to do at the university."

Jim Barritt, ESA Clubs Officer, concurs. "As I understand it," he says, "most students feel that quotas will raise the quality of teacher education."

Library hurts too

by Zane Harker

The lack of library funding on campus is a serious problem at the University of Alberta.

If there is to be any hope of relief the subject must be brought to the forefront, say both Academic Commissioner David Vincent and VP Academic Wes Sawatzky.

"It always seems that the Library has been getting little profile," says Sawatzky.

"We would like to see the Library's priority raised in GFC (General Faculties Council)."

The Library must compete with the other areas of the University for precious operating funds. Sawatzky feels more funding is deserved because "the Library is important to everyone."

The effects of underfunding are hurting the Library in a number of ways. Periodicals have been especially hard hit.

David Vincent stresses the

lifeblood of the University is research, and the majority of information comes out of periodicals because they're current."

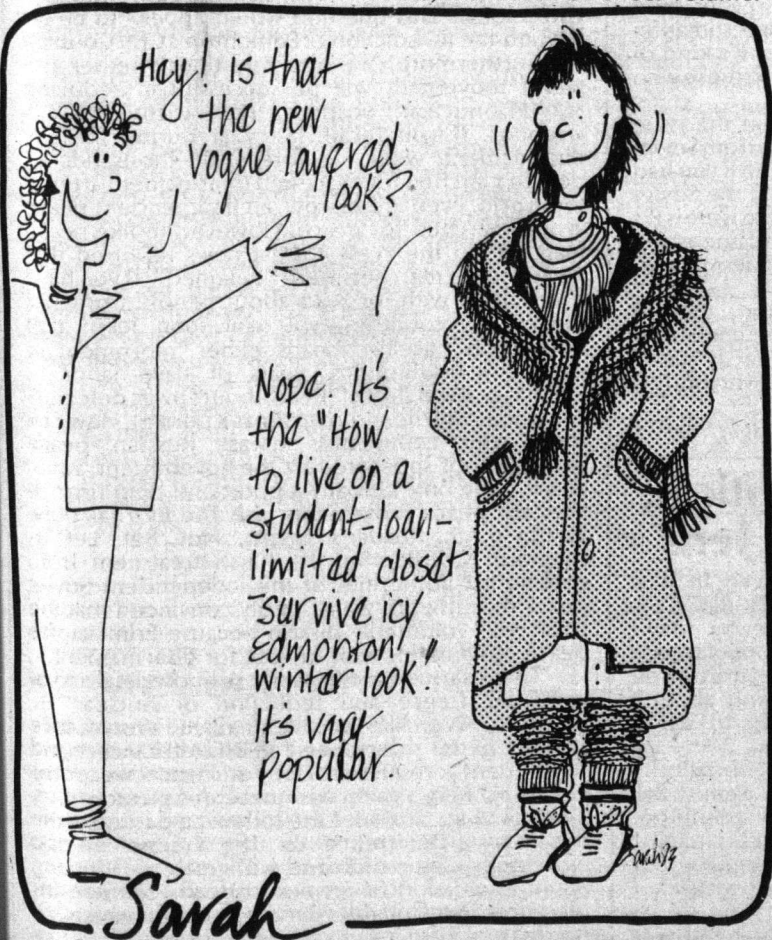
Another major problem is lack of space for both books and students.

"The goal of the library is to have one study space for every four students," says Sawatzky. "Right now we are roughly 1,000 study spaces short of that."

The only apparent solution to the space problem would be a new library building. This requires funds, and funds require action.

Sawatzky stresses that the incentive for this action must come from the student population. "We want to show the students what's happening and see what they think of it."

Vincent concludes, "Either we accept it or we do something about it."



ATTEMPTED HUMOR

by Abner Malle



The Case of the Schizo-Prof.

There seemed to be some confusion in his brain. Although his classes were, at first, rather ordinary, they soon became studies in mental deterioration. Like the time he bummed a smoke off a buddy of mine. Half-way through the cigarette, he paused, noticed the burning tobacco stuck between his fingers, and screeched, "Ahhhhh! Who gave me this damn cancer stick?" He threw it across the room where it proceeded to burn a hole in the lineoleum.

On another occasion, he walked into class clutching his notes, looking vaguely frightened. He surveyed the class briefly, then took a seat in the front row. His eyes relaxed on the podium. After a few minutes of debate, I rose and tapped his shoulder, informing him that he was indeed the professor.

Still, the chaotic state of his mind did not become totally apparent until the day he announced the topic of his next series of lectures: glacial fluvial plains. There was a confused murmur amongst the

class, and one student raised his hand and asked the professor if he had made a mistake.

"Mistake! I don't make mistakes. I'm the prof here, and don't you forget it. What do you think I am; stupid?"

After this outburst, none of us wished to risk pointing out that this was an unusual topic for an English 333 class.

However, that day a group of us wrote an honest, objective description of our professor's actions. Stating his name, the class he taught and our concerns on the matter, we mailed the information to the dean of the faculty of Arts.

Two lectures later (well into the subject of inclusive rocks) we received a letter from the dean. He acknowledged the fact that our professor was indeed crazy, diagnosed as a schizophrenic. The reply also informed us that the class would be contacted by the Registrar concerning the tuition we would have to pay for the supplemental Geography course our professor's alter ego was teaching.