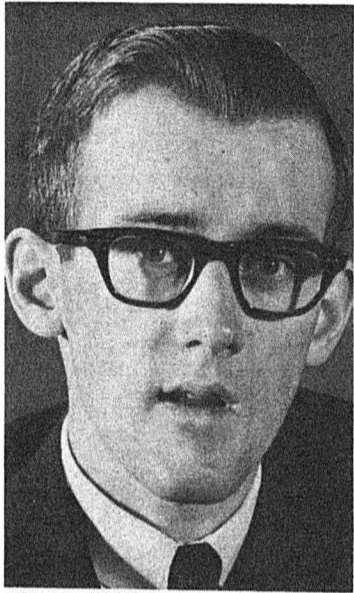


for election

CUS: yes

CUS: no



dave king

Recent amendments to the constitution have radically changed the job of the Vice-President, and the person elected to the job this year will help decide its future. But the Vice-President must be concerned not only with his new job, but with the union as a whole. I think that this concern is expressed in my platform and in my campaign.

As well, my activities reflect my concerns. I am provincial president of the Progressive Conservative Student Federation, and president of the club here on campus. I am also president of the U.N. club on campus, a member of the Seminar on the University, and I was chairman of the Pro-Cus Committee.

I am in favor of:

- re-entering the CUS, and changing it;
- developing the Alberta Union of Students;
- student representation on the Board of Governors and the General Faculty Council;
- an independent student newspaper;
- a student ombudsman;
- course evaluation;
- a provincial government subsidy for Lister Hall;
- an investigation of the operation of the bookstore;
- Students' Union re-organization;
- co-op housing;
- a student discount service.

Roy Orbison isn't joking when he sings about "Communications Breakdown", and my pledge to everyone on this campus is that if I am elected, I will work hard for a communications breakthrough, between students, students council, the administration, and the community.

—Dave King



GLENN SINCLAIR

While many of the reasons tendered for last fall's withdrawal from the Canadian Union of Students are valid, it cannot be denied that there is a need for, and a value in, a national student organization. The criticisms levelled at the CUS are true of most organizations of any size; however, these imperfections are best corrected from within: (1) It may well be a fair criticism to say that CUS does not have a popular base. If this is the essence of the complaint, then we should not retire from participation, but rather seek to persuade and change opinion and structure. Withdrawal neither calls for, nor forces, a revamping of the CUS; it is an attempt to emasculate it, and thereby to compromise, any possibility of reform.

(2) What is the extent of the mandate given to CUS? To what extent should CUS be able to speak on behalf of the students? Should CUS take stands on moral and political issues, or should it confine its attention to matters of "direct student concern"? Should it drop such controversial issues as universal accessibility, academic reform, and educational financing; if so, how do you decide what issues are peripheral to students, which within, and which without the range of so-called legitimate student concern? These are the issues confronting CUS and student government in Canada today and the high-school oriented type of student council is not adequate to meet new demands and challenges as they evolve. The CUS is making an honest effort to deal with these and other problems. Students do have legitimate and permanent interests in educational policy and academic freedom and student government must be transformed by giving it serious goals, a voice in policy making, programs to challenge and supplement the formal curriculum.

Everyone believes in democracy but the CUS has gone a step further, it has begun to talk program and politics. It is here where the separation begins between those who mouth the right phrases and those who try to do something about it.

The contention that the function of the Union should be that of a campus "service station" where passive consumers of fact can obtain information or services is based on the fallacious assumption that the student is in a transitory stage which equips him for eventual entrance into the wider society. You cannot be concerned with the poor student and not with poverty; with universal accessibility and not with medicare, with education and not with the economics which may hamper and restrict educational progress. How do you divorce education financing and democracy in the university from the issues that confront the wider society? Surely no serious student movement really thinks it can make important gains for students by limiting itself to a narrow range of concerns without reference to the real world of political conflict—it is difficult to be effectively political without commitment.

We live in a tolerant society which tends to pamper its students—to condone their eccentricities, to forgive their irresponsibilities, to overlook their semi-lawless high jinks. It's time we dispensed with the kindergarten stuff and confronted students with the questions that have to be decided. CUS is attempting to become relevant to the society it serves and to do this it must examine the wider society, for educational issues have societal roots.

So lets not remain dormant and hibernate in our own comfortable vacuum—VOTE "YES" FOR CUS ON FRIDAY.

glenn sinclair

"The reason for running for re-election can be said in one sentence: With a \$6.25 million investment in student activities at stake we need experienced continuity to ensure students receive dividends from the opening day of the new SUB." These words were spoken by the present Co-ordinator of Student Activities when asked why he chose to run again.

But this isn't all: here is a student who has spent the past year working long hours not only as Co-ordinator, but also getting Co-op Housing off the ground, starting

the concept of Freshman Orientation Seminars, leading the Activities Board to a stronger position of helping student activity planning, obtaining Radio 'air-time' for varsity football and hockey broadcasts, and trying to increase inter-student communication plus more varied student activities. Glenn is a dedicated worker, a firm believer in the right of the individual student to assert himself in the varsity community, a student willing to use the experience and knowledge gained this year to save money, time, and human energy in building a better, more student oriented campus next year.

If re-elected, here are some of

In the referendum on Friday, students will be asked whether they want to rejoin the Canadian Union of Students. The vast majority of members of Students' Council oppose membership in CUS as it now exists. Set out below are the reasons why we should vote "no" on Friday.

• CUS is violating the rights of the individual student by making political statements on national and international affairs without considering that these statements do not represent Canadian students;

• Even when CUS announces policy on matters of direct student concern, it is contradictory to the feelings of most students. (e.g., CUS favors not only free tuition, but also salaries for students);

• CUS is unrealistic in terms of its program and unrepresentative in terms of its policies, and is technically bankrupt;

• CUS is irrelevant to the average student, who knows very little about what the secretariat in Ottawa is doing because it is insignificant to him;

• CUS has associate membership in the Communist-dominated International Union of Students and the American-backed International Student Conference; there is no real benefit to the student from CUS membership in IUS and ISC;

• If we were members of CUS next year, it would cost us at least \$10,000.00—an amount better spent for campus clubs and activities than on an organization whose policies and programs we cannot support.

• Eight universities including U of A have withdrawn from CUS this year alone.

The Students' Union has developed the following programs and services to replace effectively the few benefits of CUS membership:

• more money for campus clubs and activities (about \$7,000.00 was saved by withdrawing from CUS this year;

• establishment of an Alberta Association of Students to lobby for student needs and provide services to organizations;

• student medical coverage for the summer months;

• opening the Physical Education Bldg. for use on Sundays;

• a scholarship exchange program with other students' unions which have withdrawn from CUS (this replaces one of the few valuable services that CUS did provide);

• student charter flights to Europe and Expo '67; (this replaces more effectively another CUS service);

• a freshman orientation program to make the transition to university life less difficult for freshmen;

• in co-operation with the Department of Youth, a research program at the high school level to determine the real barriers to higher education and how to remove them.

Each student should ask him- herself: "What would I gain by being in CUS? What am I losing by not being in CUS?" Examining these questions realistically, the answer will probably be "not much".

On the other hand, by being in CUS, each student is becoming the tool of a small unrepresentative CUS executive which uses his name, in effect, to endorse its own partisan policies.

When the U of A withdrew from CUS last September, it sparked a nation-wide re-evaluation of CUS. In further efforts to make CUS serve students, we must remain out of the organization for the coming year.

Branny Schepanovich, President
Marilyn Pilkington, Vice-President

the things Sinc will do:

1. Ensure maximum student use of the new SUB,
2. Encourage more informal programming,
3. Increase effectiveness of Activities Board,
4. Aid in firm establishment of Co-op Housing,
5. Increase student autonomy in campus affairs,
6. Work for more freshman orientation projects.

Glenn is willing to serve the campus for another year by providing Experienced Continuity, if you are willing to let him, Vote 1 for Glenn Sinclair for Co-ordinator.

A travelling poll for the students' union elections will be located at:

House economics building
9 a.m. to 10:50 a.m.; St.
Steve's 11 a.m. to 12:50 p.m.;
Corbett Hall 1 p.m. to 2:50
p.m.; medical students sitting
room 3 p.m. to 4:50 p.m.

Bob Rosen
returning officer