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it with *blankets*. The old man spoke as follows; 'I have two hearts, and both very sick. The priest at Comiaken is my father. He has been a long time here, and tried to do us good. True, he lives far away, and the old people cannot go to God's service, but the young and strong can. My own heart wishes to stay with my father, and learn the way to the happy land. This priest (meaning me) is very good. His heart knows the heart of Mr. Douglas, and the heart of God. My second heart wishes to stay with him, and to learn about God; but he is very far away at Victoria. One *day* he comes and helps us a little up the hill; one whole *month* he is away, and we run back far down the hill; and our father at Comiaken is angry, and this priest (meaning me) is not here to speak strong for us. Thus my two hearts are very sick.'

"I then said, 'You are not slaves, and I am not a slave. If you are willing to hear what I have to say from God's Word, I am willing to speak; but if you are not willing to hear, I am not willing to speak. Judge for yourselves, shall I speak, or shall I not?' Then there was a grand discussion, part arguing *pro* and part *con*. At length the old chief said, 'If you come and live here and teach us, we will give all our hearts to you to be taught for God; but if you only come once every month we will stay with our father at Comiaken; our hearts cannot follow two.'

"I replied, 'Very well; I must leave you then; for I cannot now abandon Victoria.' I accordingly left, surrounded by my friends, who accompanied me out of the village, wishing me to go to another house and hold service there. I thought, however, it would do no good to start a schism of that sort. Had I been my own master I think I must have closed with the old chief's proposition. The ground is still unoccupied; but I fear it will slip from our hands."

## EDUCATION.

### THE COLLEGIATE SCHOOLS, VICTORIA.

The work of Education has been carried on in the two Collegiate Schools, for children of both sexes, at Victoria, and in schools at Nanaimo, Esquimalt, and elsewhere.

It has been an endeavour to connect religious instruction with the secular, though not to make Church teaching compulsory. An opposition to the Boys' School was got up, by the erection of a school to be conducted on the principle of exclusion of the Scripture and all religious teaching.

The Collegiate School lost half its scholars, and a large amount was withdrawn from our resources. There were those who said that no other system could answer, and that religion must be given up. It was resolved by the Bishop to make the Collegiate School more