Mr. BENNETT: It is getting on towards one o'clock, when the house will rise unless we pass a motion that we should continue to sit. I am entirely in the hands of the house—

Mr. MACKENZIE (Vancouver): Let us continue to sit.

Mr. BENNETT: If it is the wish of the house we might report progress and I will move that we continue to sit without intermission.

Mr. MACKENZIE KING: That is quite agreeable so far as we are concerned.

Progress reported.

BUSINESS OF THE HOUSE

Right Hon. R. B. BENNETT (Prime Minister): Mr. Speaker, by leave of the house I move that the house do not rise at one o'clock but that we continue to sit until a further motion is made to adjourn. I assume that would be the proper thing to do.

Motion agreed to.

EIGHT HOUR DAY

CONCURRENCE IN SENATE AMENDMENTS

Right Hon. R. B. BENNETT (Prime Minister) moved the second reading of and concurrence in amendments made by the Senate to Bill No. 21, to provide for limiting the hours of work in industrial undertakings to eight in the day and forty-eight in the week, in accordance with the convention concerning the application of the principle of the eight hour day or of the forty-eight hour week adopted by the general conference of the international labour organization of the League of Nations, in accordance with the labour part of the treaty of Versailles of the 28th June. 1919.

He said: There has been a long and extended further discussion in regard to these amendments, and it seems to be the best advice of those better able to speak than I that these amendments meet the views of most of those concerned. If we do not concur in these amendments it is hard to say how long and protracted the discussion may be, so I move concurrence in the amendments made by the Senate.

Motion agreed to; amendments read the second time and concurred in.

DOMINION ELECTIONS ACT, 1934

The house resumed consideration in committee of Bill No. 105, to amend the Dominion Elections Act, 1934—Mr. Guthrie—Mr. Smith (Cumberland) in the chair.

On section 3-Form 20 amended.

Mr. GUTHRIE: Mr. Chairman, at the suggestion of the hon. member for Shelburne-Yarmouth (Mr. Ralston), in regard to the case of an illiterate voter who does not sign his name I have drafted a short amendment that might cover some of the objections that have been offered to this section. The amendment is as follows:

That is my true name, and that the signature hereto is in my usual handwriting; or in the case of an illiterate voter, that the mark placed hereto is my usual method of signing my name.

I should be content to accept that amendment instead of the section as drawn.

Mr. LAPOINTE: What protection will that be? What will that mark be a protection against?

Mr. GUTHRIE: There are very few illiterate voters in Canada. It would not be protection equal to the signature.

Mr. POWER: But "Mr. Telegrapher" would say, "I am an illiterate voter."

Mr. GUTHRIE: We would have to take that chance. This is to prevent fraud as far as possible. We cannot foresee every case.

Mr. POWER: But that is naturally what he would do. If he were afraid of the crime of forgery, as suggested by my hon. friend the Minister of Railways, he would say, "All right; I cannot sign." He would walk into the poll; he would be duly sworn; he would go in with the representatives of both parties; he would go through all the performance of an illiterate and they would say, "All right, come and put your mark here." He would place his mark there and he would do it forty-two times, just like the man who is sworn.

Mr. GUTHRIE: Then we had better stick to the clause as drawn. I am only suggesting this at the instance of the hon. member for Shelburne-Yarmouth.

Mr. POWER: This is not any better.

Amendment agreed to on division.

Section as amended agreed to on division.

Section 4 agreed to.

Mr. GUTHRIE: Before the bill is reported, there were two amendments added last night at the end of the bill. Did we get those in order?

The CHAIRMAN (Mr. Smith, Cumberland): Yes, I have them here.

Bill reported, read the third time on division, and passed.