

3. State the circumstances which led to the signing of the Magna Charta, and give the chief provisions.

4. Describe the social and political condition of England under the Houses of York and Lancaster.

5. Tell what you know of the death of Mary Queen of Scots, and the circumstances which led to it.

6. Trace the course of events which caused the Revolution of 1688.

7. Write historical notes on Warren Hastings, the Union of England and Ireland, the Abolition of Slavery.

8. Explain the causes which produced the Rebellion of 1837, and enumerate its chief battles.

9. Describe the circumstances under which the following provinces entered Confederation: Nova Scotia, Manitoba, British Columbia.

10. Write brief historical notes on the following persons: Jacques Cartier, Gen. Wolfe, Sir Isaac Brock, Papineau, Louis Riel.

DICTATION—SECOND CLASS.

NOTE TO THE PRESIDING EXAMINER.—This paper is not to be seen by the candidates. It is to be read to them *three times*—*first* at the ordinary rate of reading, they simply listen to catch the meaning of the passages; *second*, slowly, the candidates writing; *third*, for review. Candidates are not to be permitted to re-write the passage.

Eighteen words were given for spelling, not as words are ordinarily pronounced in exercises of this kind, but in sentences for the pupils to write.

The words sugar, pleasant, truly, Wednesday, February, accommodation, interesting, ninety, extremely, committee, preceding, and grammatically occurred casually in these sentences, and the number of misspelled words found in the pupil's papers was professedly unaccountable to the teacher, but extremely suggestive to the examiner.

The knowledge exhibited, however, of the rules of punctuation, abbreviation and syllabication was creditable, though the promiscuous distribution of capitals in the written exercises, not exceptionally difficult in their construction or arrangement, was indicative of a lamentable lack of familiarity with the usages of our best literary authorities.

The desultory character of the instruction in English given to these pupils, is responsible for this result, and to this cause may much of the illegible writing of the present day be legitimately traced.

READING—SECOND CLASS.

Time—half an hour.

The Saxon paused: 'I ne'er delayed
When foeman bade me draw my blade;
Nay more, brave Chief, I vowed thy death;
Yet sure thy fair and generous faith,
And my deep debt for life preserved,
A better meed have well deserved;
Can nought but blood our feud atone?
Are there no means?'—'No, Stranger, none!
And hear—to fire thy flagging zeal—
The Saxon cause rests on thy steel;
For thus spoke Fate, by prophet bred
Between the living and the dead;

"Who spills the foremost foeman's life,
His party conquers in the strife."
Canto V, section XIII, *The Lady of the Lake*.

(a) Write the above passage and underline the words which you would emphasize to bring out the sense, and indicate by a double line the words on which you would lay special emphasis.

(b) Which would you use, the *rising* or the *falling* inflection in line 7 and in line 8?

(c) Distinguish between *pitch* and *inflection*, illustrating your answer by reference to lines 8, 9, and 10.

N. B.—The presiding examiner will also require each candidate to read, *in his hearing alone*, an extract from "The Lady of the Lake," of which no previous notice is to be given, and for which the maximum mark will be thirty (30).

The examiner is not limited to the hour indicated in the time table.

GEOGRAPHY—SECOND CLASS.

Examiner—D. J. GOGGIN.

Time—two hours.

1. Give a short explanation of standard time, twilight, the monsoons of the Indian Ocean.

2. A travels due north from Winnipeg 10, and B due west 10; which of them travels the greater distance? Why?

3. Forests receive more rain than treeless regions similarly situated. Why?

4. Compare Europe and South America as to physical conditions favourable to the spread of civilization.

5. Mark on an outline map of the Dominion of Canada the provinces and territories; their leading productions; the Canada Pacific, Grand Trunk and Intercolonial railways; Montreal, Ottawa, Toronto, Halifax, Winnipeg, Vancouver.

6. Under these heads:

- (a) Surface and drainage.
- (b) Climate and productions.
- (c) Exports and manufactures.
- (d) People and government.

Describe *one* of the following countries: Brazil, France, Hindostan, England, Prussia.

7. Give the position of the following places, mentioning anything notable about them; Valencia, Nanaimo, Hudson River, Portland, Pittsburg, Geneva, Brindisi, Honolulu, Clyde River, Bordeaux, Ararat, Cape Race.

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