

them in the direction of purity and nobility of character. Another way is by directing the reading of the pupils to books that will be interesting and at the same time inspiring. Youth is full of enthusiasm and ready to worship an ideal, good or bad. Instead of that ideal being a pirate or an Indian fighter, let it be an inventor or a benefactor of the human race in some way. Good books are great teachers. Another way is by inducing the pupils willingly to memorize selections which are full of some great enthusiasm, such as patriotism. Half the moral evils of the world are simply weeds growing where there is no good seed sown. Give a boy or girl something noble to think of, and that will of itself expel a great deal of silly trash or worse than trash from his or her mind. Another way is by a series of talks to the scholars, or better with them, on moral questions. The more informal these are, and the more they draw out from the pupils, the better effect they will generally have. Preaching at your pupils will not often do much good. Such a story as that of Washington and the hatchet, or Lincoln paying his drunken partner's debts, will furnish a series of questions, which it is often well to leave open for discussion several days. In most cases the children themselves will settle these questions of casuistry near enough right, if you can only wake up their interest in them. It is of more importance to set them thinking and talking on moral questions than it is to decide these dogmatically for them. It is the habit of asking whether certain actions are right that is of most consequence. We may add that in some cases it is more politic for the teacher to leave the avenue to really doubtful questions open. In some of these ways it ought to be easy for every teacher to inculcate morals in a public school. And it ought to be easy to do this without being sectarian, or offending any one's prejudices, with a little good sense and tact in the teacher."

Current Events.

—Our latest advice from the Executive Committee of the National Educational Association of America holds out the promise of success for their great Convention, to be held in Toronto, from the 14th to the 17th of July next. The secretary informs us that the prospects are of the most encouraging kind, and that the Toronto meeting is likely to be the largest and most successful meeting yet held by the Association. The display in the Exhibit Department of school work and supplies will be a good one. The Local Committee are doing every-