A BROKEN WING.

WALKED in the woodland meadows' Where the sweet thrushes sing, And I found on a bed of mosses
A bird with a broken wing.
I healed the wound, and each morning
It sang its old sweet strain;
But the bird with a broken pinion Never seared as high again.

I found a youth's life broken By sin's soluctive art, And, touched with Christ-like pity, I took him to my heart. He lived with a noble purpose, And struggled not in vain ; But the soul with a broken pinion

But the bird with a broken pinion Kept another from the snare. And his life that sin had stricken Raised another from despair. Each loss had its compensation,
There are healings for each pain;
But a bird with a broken pimon Never sources high again.

Never soared as high again.

PUZZLEDOM.

ANSWERS FOR LAST NUMBER.

DECAPITATIONS -1. Nice, ice. 2.

Opine, pine 3 Opal, pal.
Acrostic. -Pashur, Urban, Tatnai,
Olives, Nicodemus, Tyre, Hophni,
Ephraim, Wormwood, Haman, Othniel, Lamech, Ehud, Adriel, Rome, Marah, Omer, Uz, Rahab, Obed-edom, Felix, Gethsemane, Obed, Delilah. SOUARE. -

> GONE ODES

NEAP

RRPY

CHARADES. - 1. Band let. 2. Bank note. 3. Barbate. 4. Bare-bones. Barrack. 6. Barrow. 7. Beadroll.

NEW PUZZLES.

I. CHARADES.

My first is the joy of every child, And fills with pleasure the schoolboy's heart,

When from his studies, he's not beguiled, But bears the noritorious part.

My second oft the forest treads, With snorts and roars displays his wrath.

The daring hunter his anger dreads When forced to cross him in his path.

My whole's a variety of my first, Made of a somewhat larger size, And if to know it, now you thirst, Just call to action you thoughts and вуев.

II. NUMERICAL ENIGNA.

Am composed of 34 letters. My 13, 30, 15, the beak of a bird. My 21, 6, 34, 13, 22, middle.

My 16, 9, 12, 19, 1, 27, a wise man. My 9, 26, 4, 8, 19, 10, 6, a small met.

My 25, 17, 19, 22, 30, a Chinese

My 31, 29, 26, 9, 21, 12, 5, warm

My 31, 29, 20, 9, 21, 12, 5, My 3, 32, 33, a trifle. My 23, 20, 11, 18, to agitate. My 28, 24, 14, 2, 7, 1s to dig. My whole is part of a nursery rhyme.

III. ANAGRAMS FROM THE CAPITOL.

1. Nor lion's cages.

2. Ben, I act.

3. Blue caps in R.

4. Mad escort.

5. Rat noses.

6. Priest never eats.

IV. Zigzau.

(Words of four letters each,)

1. Right. 2. Fancy.

3. At liberty.

4. A metal.

A cover.

6. Twisted.

7. An appellation.
8. At a distance.

Chief.

10. To stagger.

11. A fish.

12. Queen of night.

13. A temple.

14. Freo.

15. To walk wearily.

16. Lofty.

17. An exclamation.

18. A girl's name.

19. To cat.

Zigzag downward from upper left corner the name of a poem by Camp-

INDEFINITE INVITATIONS.

HERE is one sort of invitation which, except to very intimate friends, means absolutely noth-

ing, and is, therefore, to be classed with hollow compliment, and not considered sincere and kindly. It is the indefi-nite invitation. "Come and take tea with us some day," "Come to lunch," "Come and spend a Sunday at our house some time," may be cordially meant, but it is only half polite, and is wholly outside of good taste. If you really wish a friend's company at your table, or under your roof, set a time when you tender an invitation. Ask the friend to come on a specified day for a meal which you indicate, and do not give an airy invitation to particular hospitality in a loose, general manner.—Christian Intelligencer.

I have found by a strict and diligent observation that a due observance of the duty of sunday has ever had joined to it a blessing upon the rest of my time.—Sir Matthew Hale.

LESSON NOTES.

THIRD QUARTER.

LESSON XII. A. D. 29 1 [Sept. 17. WATCHFULNESS ENJOINED.

Mark 13. 21-37. Commit to memory v. 33-37.

GOLDEN TEXT.

Therefore let us not sleet, as do others; but let us watch and be sober. 1 These. 5. 6.

OUTLINE.

Watchfulness Eujoine !-

1. Against Decoption, v. 21-23.
2. Against Doubt, v. 24-31.
3. Against Surprise, v. 32-37.
TIME—A. D. 29, Tuesday afternoon before the crucifixion.

Place.—The Mount of Olives.

PARALLEL PASSAGES .- Matt. 24. 23-51; Luke 17. 22-37.

- False Christs -EXPLANATIONS. — False Christs — People pretending to be Christ. The elect—The most faithful and devoted followers of Christ. After that tribulation - Carist now points out the troubles of the Church and the world after the fall of the Jewish state. Some think this refers to the pe secutions of the Constant, others to the fall of the Roman Empire, others to the second coming of Christ at the end of the world. Gather ... his elect—Perraps a reference to the final judgment; perhaps to the naiversal preaching of the Gospel among the nations. Four winds—Meaning the most distant parts of the carth. Fig. tree—As, when the loaves of the fig. tree appear, you know that sum-

mer is coming; so when these events take place, know that the end is at hand. This generation—This would seem to show that Christ is still speaking of events connected with the downfall of the Jewish state. Of that day—The great day of Christ's second coming, and of the last judgment. Knowch no man—No man, then, has any right to fix a date for its coming. Neither the Son—Not even Christ himself hed sought to know the time of these events. Watch and pray—In order to be always ready. ready. TEACHINGS OF THE LESSON. Where are we here commanded—
1. To watch against error?
2. To watch against danger?
3. To watch for Christ's coming?

THE LESSON CATECHISM.

1. Against whom did Christ warn his disciples? Against false Christs and false prophets. 2. What great event did he prodict? The coming of the Lord. 3. What did he tell his disciples as to the time of his second coming? "Of that day knoweth no mar." 4. What command did he give to his followers concerning it? To watch and pray.

Pray.
DOOTRINAL SUGGESTION. — The second coming of Christ.

CATECHISM QUESTION.

55. Who was the second King of Israel? 'the second King of Israel was David, who was raised to the kingdom from keeping of sheep.

THIRD QUARTERLY REVIEW.

September 24.

REVIEW SCHEME.

I. Repeat the Titles and Golden Texts for the quarter.

II. Answer the questions in the LESSON

Сатесины.

111. After reading each lesson carefully, see how much you can tell about each of the following

LESSON PICTURES.

LESSON PICTURES.

LESS'N I—Little children in Jesus' arms.—
Who brought them? Who tried to send them away? What did Jesus say? "Suffer," etc. What did he do to them? How can we go t Jesus?

LESSON II—The young man whom Jesus loved.—What did he ask Jesus? How did Jesus answer him? How did the young man say he had lived? What did Christ say that he lacked? What did Christ tell him to do? How did he feel?

LESSON III—The selfish request—Who of the discip as made it? What did they ask? What did Jesus say to them? How did the other di ciples feel toward them? For what did Jesus say be came?

LESSON IV—The blind man at Jericho.—What was his name? What was he doing? What did he cry out? What did they tell him to do? What word did Christ send him? What did Christ do to him?

LESSON V—A triumphal procession.—Into

LESSON V—A triumphal procession.—Into what city? In whose honour? Upon what did Christ ride? What did the people do?

did Christ ride? What did the people do? What did they say?

LESSON VI—The fruitless tree.—Where was it? Who saw it? What did Jesus say to it? What happened with the tree? What did Jesus do in the temple?

LESSON VII—Praying and forgiving.—What did Christ say about believing when we pray? Whom should we forgive? What is promised to those who forgive others? others?

others?

LESSON VIII—The vineyard and the husbandmen.—Who planted the vineyard? To whom did he leave it? Where did he go? Whom did he send? How were the messengers treated? What did the lord of the vineyard do?

LESSON IX—The penny and the tribute.—What question was asked Jesus about paying tribute? What did Jesus ask them to show him? Whose image was on the penny? What did Jesus then say?

What did Jesus then say?

What did Jesus then say?

LESSON X—The greatest comman iment.—
Who asked Jesus which it was? What did
Jesus give as the first commandment?
What as the second? What did he say to
the scribe who talked with him?

LESSON XI—The coming dangers.—What
dangers to the city did Jesus foretell? Of
what troubles did he forwarn his disciples?
What did be tall them to do when percent

What did he tell them to do when perse cuted 1

LESSON XII—The great day to come.—Of what great day did Christ speak? Did he tell when it would come? Who alone knows when it will be? What did he give as our present duty 1

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