

the extent of God's Kingdom? Whom does the Psalmist call to praise? How are angels *hismistlers*? What is said of them in Heb. 1:14? How do God's works praise him? How does the Psalm end?

PRACTICAL LESSONS LEARNED.

1. God has crowned me with loving kindness and tender mercies.
2. All his benefits call me to praise.
3. His love for his children is greater than that of the most tender and loving father.
4. He will give everlasting glory to all who fear and keep his commandments.

May 22. DANIEL AND HIS COMPANIONS

Daniel, 1 : 8-21. Golden Text, Daniel, 1 : 8
Memory vs. 17-19. Catechism Q. 78

Time.—B.C. 606-663. Daniel lived from about 620 B.C. to 536 B.C.

Place.—Babylon, whither Daniel was carried captive in the 4th year of Jehoiakim.

Introductory.—When was Daniel taken to Babylon? For what service were he and his companions chosen? What provision was made for their support? How long were they in training? Title of this lesson? Golden Text? Lesson Plan? Time? Place? Memory verses? Catechism?

I. *A Pledge of Temperance.* vs. 8-10.—What purpose did Daniel form? What made the king's meat and drink a defilement? What request did Daniel make? In what esteem was Daniel held? Why did the prince deny his request?

II. *A Test of Temperance.* vs. 11-16.—What test did Daniel propose to the steward? How did the steward treat the proposal? What was the result? What did the steward then do?

III. *A Blessing in Temperance.* vs. 17-21.—What did God give these four youths? What special gift to Daniel? What was done at the end of three years? What did their examination show? What did they gain? How long did Daniel continue in honor? What effect has temperance on bodily strength? On mental vigor? Why should we make an open pledge of temperance?

PRACTICAL LESSONS LEARNED.

1. We should not defile ourselves by any kind of intemperance.

2. A pledge of temperance may be a great help to us.

3. The advantage of temperance has been fully tested.

4. Temperance promotes health of body and vigor of mind.

5. In the performance of duty we may expect God's favor.

May 29. NEBUCHADNEZZAR'S DREAM.

Lesson, Daniel 2, 36-49. Golden Text, Heb. 4 : 13.
Memory vs. 44. Catechism Q, 79.

Time.—B.C. 603; Nebuchadnezzar, King of Babylon; Jehoiakim, King of Judah. Prophets, Daniel, Jeremiah, Ezekiel

Place.—Babylon.

Introductory.—What is the title of this lesson? Golden Text? Lesson Plan? Place? Memory verses? Catechism? Give an account of Nebuchadnezzar's dream? Who made it known and interpreted it? What did Nebuchadnezzar see in his dream? Of what was the image composed? What became of it?

I. *The Kingdoms of Earth.* vs. 36-43.—What did Daniel call Nebuchadnezzar? What did he say the God of heaven had given the king? What part of the great image did he represent? Of what empire was Nebuchadnezzar ruler? What were destined to follow his kingdom? v. 39. What nations were here represented? What was the character of the fourth kingdom? To what nation, does this refer?

II. *The Kingdom of Heaven.* vs. 44-45.—By whom did Daniel say a fifth kingdom should be set up? How would this kingdom be different from the others? How was it represented in Nebuchadnezzar's dream? To what kingdom does this refer? How doth Christ execute the office of a king?

III. *The Lord of Kings.* vs. 46-49.—What did Nebuchadnezzar do when Daniel had interpreted his dream? What confession did he make? How did he honor Daniel? Who were promoted in office at Daniel's request?

1. The kingdom of earth shall pass away.
2. The kingdom of heaven shall endure for ever.
3. It shall overcome all opposition, and rule over all.
4. For its progress and triumph we are to labor and give and pray.—*Westminster Question Book.*