

## v.

This night Hans had promised to wake Bud at four,  
He would come softly down and open his door,  
But suddenly Bud bounded out of his bed,  
And stole softly up to the room over head.

## vi.

On his hands and knees he crouched softly in;  
"I'll borrow Hans' stocking," he said with a grin;  
"Old Santy will fill it up to the top,  
And Hans—oh, such fun—will be as mad as a hop."

## vii.

He moved very slowly, and felt near the bed,  
No stocking was there, but down on his head  
Came a deluge of water, well sprinkled with ice  
While honest Hans held him as if in a vise.

## viii.

"Vat ish dat?" he cried, "von robber I find,  
Den I pound him, and shake him, so much as I mind."  
"It is me," called out Bud; "stop Hans, oh please do;  
I am only a boy; I could not rob you."

## ix.

But Hans did not pause; his temper was hot,  
And he dragged the young robber at once from the spot.  
When he reached the light hall great was his surprise  
To find his young master with tears in his eyes.

## x.

"I wanted your stocking," muttered Bud B;  
"It's bigger than mine; boo hoo, I can't see,  
And I'm all wet and cold," thus Bud cried aloud,  
Until guests and his parents ran up in a crowd.

## xi.

He was wrapped up with care and taken to bed,  
But, strangest of all, not a harsh word was said.  
He flattered himself as he fell fast asleep  
That Hans and his friends the secret would keep.

## xii.

Next morning when Christmas songs filled all the air,  
Bud found, to his grief and boyish despair,  
That his neck was so stiff he could not turn his head,  
And must spend the whole day alone in his bed.

## xiii.

What was worse, his stocking hung limp on a chair,  
And on it these words in writing most fair:  
"To him that is greedy I leave less than all;  
The world is so large and my reindeers so small.

## xiv.

"My pack is elastic when children are kind,  
But it shuts with a snap and leaves nothing behind  
When a boy or a girl is selfish and mean,  
Good-bye little Bud, I am off with my team.

SANTA CLAUS."

## Teachers' Associations.

The publishers of the JOURNAL will be obliged to Inspectors and Secretaries of Teachers' Associations if they will send for publication programmes of meetings to be held, and brief accounts of meetings held.

**SOUTH WELLINGTON AND GUELPH CITY.**—The South Wellington, and Guelph City Teachers' Association met in the Public School, Fergus, on Thursday morning, the 17th November, at 10 a.m. Mr. G. W. Field, B.A., President, in the chair. On the meeting being called to order, the President explained that Mr. Ross, M.P., although on the programme, would be unable to attend, owing to other engagements. Mr. E. Roberts, Secretary, then read the minutes of the last meeting, which, in motion, were adopted. Miss Hoskin not being prepared to deal with

the subject of "School Discipline," the President requested Mr. Boyle to address the convention on that topic. He was not in favor of abolishing corporal punishment altogether, but would appeal strongly to the honour of the pupils. A plan which he has found very successful is, instead of detaining those after school for unprepared lessons, to let those who have done the required quantity of work go earlier than usual. A spirited discussion then took place, in which, though differing as to their method of applying punishment, were unanimous that corporal punishment is indispensable with school discipline. Mr. Nairn then introduced the subject of "History" in Public Schools, and showed his method of teaching it, making use of newspapers and stories in connection with text-books. Mr. Young thought that in preparing for entrance examinations there was not time for this method, but that the facts and dates had to be crammed as fast as possible. Mr. Clark was in favor of the period or epoch system. Noon having arrived, the proceedings were adjourned until 1.30 p.m. The first business in the afternoon was a paper on "Mental Arithmetic," by Mr. Moir, of Eramosa, in which he showed that mental arithmetic was greatly undervalued by teachers, and that enough attention was not devoted to it. He showed clearly how to teach the four elementary rules, laying especial stress in not allowing the pupils to leave addition until they could add by sight, and not by the use of fingers. Other methods; considerable discussion followed. The election of officers then followed with the following result:—President—Jas. Young, Fergus; Vice-President—Jas. Grant, Oustie; Sec.-Treasurer—David Nairn, Marden; Management Committee—Miss Budd, Miss Mills, Mr. Craig, Guelph; Mr. Hyatt, and Mr. Fenwick, B.A., Fergus; Auditors—Messrs. Cook, and Jennings. The surplus funds of the association were then disposed of by a resolution moved by Inspector Craig, authorizing the Secretary to furnish every member with a copy of either the CANADA SCHOOL JOURNAL or *Educational Monthly*, as desired. In the evening a public meeting was held in the High School, which was addressed by Mr. Field, the retiring President, and Dr. Bryce, of Guelph, who delivered an able lecture on some preventible diseases, and what we should know of them, bearing more or less on sanitary measures in school. *Friday, 9 a.m.*—The first business was the reading by Mr. Grant of a carefully prepared paper by Mr. Luttrell, of Eramosa, on the "Superannuation Fund." He contrasted those in the profession of teaching with those in the civil service, showing that a position in the civil service is not only more remunerative, but also permanent, and claimed that teachers should receive the benefits of the fund after teaching twenty-five years. A lively discussion followed, some advocating its entire abolition, while others favoured the twenty-five-year limit. To bring the matter to a head, the following resolution was moved,—That all teachers remaining in the profession for twenty-five years shall be then entitled to receive a retiring allowance; and further, that all leaving the profession before serving the twenty-five years, shall receive back all money paid into the fund, without interest.—*Carried.* The subject of "Promotion Examination" was then discussed, when it was resolved that they be continued in this Riding, and that the Inspector see to the carrying of them out. Mr. Grant, of Eramosa, then read a very interesting and thoughtful paper on, "Does the work done in our Public Schools conduce to popular culture?" The speaker considered the subject a most important one, especially to the teacher of the youth of the land. He believed that a moderate amount of well directed general reading would make a fairly cultured person of one who was endowed with common sense and shrewdness, and maintained that it was the teacher's duty to teach the pupils how to read understandingly, and (what was of great moment) what to read. In order to do so, the teacher must know books and how to use them. He spent two or three hours each week in hearing recitations, debates, and such like, and thought these helped to develop a taste for reading. The paper was well received. After some routine business, the association adjourned to meet at Guelph, at the call of the President.

DAVID NAIRN,  
Secretary.

## REVIEWS.

**CHATTERBOX JUNIOR.** R. Worthington, 770 Broadway, New York. This is a well got up, beautifully illustrated, and instructive book for juveniles. The contents are replete with attractive stories, descriptions of foreign lands and their inhabitants, anecdotes of animals, with their habits and peculiarities, gems of poetry, &c. The book is admirably adapted for a gift or prize, and is one that will be much appreciated by the happy girl or boy who is fortunate enough to get it.

**CAT'S CRADLE.** R. Worthington, New York. This is a book for the nursery, strongly bound, thick paper; funny and attractive, with striking illustrations. As its title suggests, the domestic feline pet enacts many extravagant parts; while other personages renowned in infantile lore make their appearance in new costumes and contribute to the entertainment of the little folks. The descriptive rhymes will complete their enjoyment of what is an excellent book of its class.