

Milne, Ph.D., Oneonto; E. N. Jones, Ph.D., Plattsburg; T. B. Stowell, Ph.D., Potsdam.

During the three days' meeting of the council, the members accomplished a large amount of work. They visited the Normal and Model Schools and a number of the Public Schools of the city, besides other educational institutions. They also held regular conferences, to which the Minister of Education and others were invited. In addition to comparing notes with one another, they secured, by a series of well directed questions, the main features of our educational system, especially in regard to the professional training of teachers. A fact which was clearly brought out at these meetings, is the wide difference between Ontario and the State of New York in regard to departmental control. The unity of the Ontario system was very favorably commented on. In New York State, they feel the need of some authority in order to secure a uniformly high standard of efficiency in all the departments from the Kindergarten to the University.

On the evening of November 2nd, a reception was given at the Education Department, by the principal and teachers of the Normal and Model schools. A large number attended, and the meeting was in a marked degree a representative gathering. Mr. Kirkland acted as chairman, and addresses of welcome were given by Dr. Ross, for the Education Department; by Mr. Saunders, for the City Council; by Dr. Burwash, for Victoria University; by Prof. W. Clark, for Trinity University; by Dr. Rand, for MacMaster University; by Prof. Teffy, for the Separate Schools and for St. Michael's College; by Dr. McLellan, for the School of Pedagogy; by Mr. MacMurchy, for the Toronto Collegiate Institutes; and by Mr. Hughes, for the Public Schools of the

city. Mme. d'Auria sang a couple of songs, and Mrs. Black (Miss Agnes Knox), gave two recitations. Responses were given by Dr. Sheldon and Dr. Milne, of Albany. The former gave an interesting account of his previous visits to Toronto, which extended over a period of over thirty years. He gave unqualified praise to the excellent foundation laid by Dr. Ryerson, and cited as evidence of the correctness of the policy adopted, the marked success which has been achieved in developing the plan so well outlined nearly half a century ago. Dr. Milne followed with a brief address in which he said many happy things. This closed one of the most successful educational meetings ever held in Toronto. The library and museum were illuminated, and decorated with plants. Many remained for half an hour after the conclusion of the meeting, to enjoy a promenade. Music was furnished by Napolitano's band.

Through the kindness of the city council, the American visitors were invited to a "drive" about the city, on the last day of the meeting. The Parliament Buildings, Universities, the city buildings, etc., were visited. After the drive the gentlemen left for their own homes.

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Who is free? the man that masters his own will.—*Epictetus*.

The talent of success is nothing more than doing what you can do well, and doing well whatever you do, without a thought of fame.—*Longfellow*.

Our bodies are our gardens, to the which our wills are gardeners; so that if we will plant nettles, or sow lettuce, set hyssop, and weed up thyme, supply it with one gender of herbs, or distract it with many, either to have it sterile with idleness, or manured with industry, why, the power and corrigible authority of this lies in our wills.—*Othello*, i. 3.