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The Primary Quarterly

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Clover

Darling little clover,
With your leaflets three,
You must stand for father
For mother, and for me.

You are clover three-leaves,—
Now I'll find another.
Here's an extra leaflet,
That's my baby brother.

Any one who finds you
Wins good luck, they say.
Baby is the best of luck
That ever came my way.
—Kate Louise Brown

Some Great Servants of God

III. THE GREATEST SERVANT OF ALL

Isaiah, one of the ancient prophets, who foretold things that were to happen hundreds of years afterwards, told of the coming of the blessed Saviour. The name he gave to Him was a strange one. He called Him a Servant—God's Servant.

Is not this a very lowly name for One who was Himself God? Yet Jesus, when He did come, rejoiced in that name, for did He not delight to do the bidding of His heavenly Father in coming to earth to save men? And did He not gladly take upon Himself a servant's work—toiling and suffering, and at last dying, that we might be helped and saved?

And that great, loving Servant of God and of men told His followers that whoever amongst them wished to be the greatest,

must become the servants of all—must be willing to think of others rather than of themselves, to be ready to give help and cheer to all who need it, even to the very poorest and most unworthy. One of these same followers of His spoke of this humble, lowly service as "bearing one another's burdens". The great Son of God was not ashamed as a Servant to bear our burdens: He rejoiced to do so; and should not we, too, be glad to be the servant of every one who needs our help?

Pictures in the Primary Class

By Miss E. M. Russell

No modern, up-to-date Primary teacher would ignore the use of pictures in teaching a class of little ones. The younger the children, the more need for pictures. This is universally recognized now, and all the books for children are plentifully illustrated. Even the jingles of Mother Goose are enhanced by pictures.

Children are always seeking information. They want to know things, and the senses are very active. They imbibe more through the eye than through the ear. Impressions made through the eye are retained longer than those made by the ear, because the eye memory is more active than the ear memory; hence, the value of illustration in making lasting impressions.

In Primary Sunday School work, what shall we illustrate? Where shall we get pictures? How shall we use them?

In every Primary Class there is a good deal taught besides the Bible Lesson. This