

"Man-like is it to fall into sin,  
Fiend-like is it to dwell therein ;  
Christ-like is it for sin to grieve,  
God-like is it all sin to leave."

3. *Hezekiah*, Lessons III. and IV. What kind of king was Hezekiah? What efforts did he make to undo the evils of his father's reign? Show what hard work it always is to undo. What great event happened during his reign? How was Hezekiah's great victory won? Point out that Hezekiah had done his best, and that God helps those who help themselves. Remember also that he helps us when we cannot help ourselves.

4. *Manasseh*, Lesson VI. Bring out that Manasseh was a bad king who repented at last of his evil doings. While it is better to repent at last than to die impenitent, make clear how much better it is to keep one's record clean from the beginning. "The bird with the broken pinion never soared so high again."

5. *Josiah*, Lessons VII. and VIII. What events in the life of Josiah can you recall? His life was good from the beginning. What were some of the good influences which went to the making of this good king? Remind the scholars that we are surrounded by far better influences than Josiah was and ought to succeed in making something good of life.

6. *Zedekiah*, Lesson IX. What happened during the reign of this king? What treatment did he receive from his conquerors? What evidence have we that the world has not outgrown outrageous barbarities in war-time?

7. *Ezekiel*, Lesson X. Ezekiel was one of the prophets who prophesied in Babylon during the captivity. What beautiful representation of God's relationship to his people have we in the passage studied?

8. *Daniel*, Lessons XI, XII., and XIII. Point out that Daniel was another who prophesied in Babylon. What do you know about Daniel's boyhood? What position did he rise to in the land of his captivity? What event happened in his old age? What were the most distinguishing features of his life?

### THE QUARTERLY REVIEW

#### FOR TEACHERS OF THE LITTLE ONES: God Teaching his People

*A Look Backward*—We have been hearing thirteen stories about God teaching his people. *Review Thought*—God is kind.

*A Military Review*—What does it mean? Picture a procession of soldiers—on foot and mounted—passing before the king or before a great general.

*Lesson Review*—We are going to have a Review to-day,—not of soldiers, but of the people about whom we have been hearing. We are going to "make believe" that they are passing before us and we'll recall something we know about each of these. First make a "mind picture" of each and put strokes, etc., on the board; then tell the names as each group passes along, forming a procession of thirteen groups. Use different colored chalks. (Use a sand tray, if possible, or pictures may be used.) Little banners with Golden Text and Lesson Thought may be placed above each group.

Lesson I. God teaching his people to serve him. Here is ISAIAH (picture). He is looking up. Who is speaking to him? What are the question and answer? *God has work for me.*

Lesson II. God teaching his people to trust him. Next come KING AHAZ and another king and a lot of soldiers. What wicked things did Ahaz do? How did God punish him? *I should trust God.*

Lesson III. God teaching his people to worship him. KING HEZEKIAH comes next. What nice words do we hear about him? A lot of people are around him. What are they planning to do? Men are now going all over the country with letters. What does it mean? Now a crowd of people are gathered in a building. What building? Why? *I should worship God.*