

HEBREW. SENIOR CLASS.—DEC. 23, 1879.

1. When do the Masorites point the divine name *Jahve* with the vowels of *Adhonay*, and when with those of *Elohim*?
2. What in general is the nature, and what the value, of the marginal readings called the *K'ri*?
3. State the rule for the consecution of the accents.
4. Name the diphthongal vowels, give their elements, and state their quantity as compared with the pure vowels.
5. In unaccented syllables what vowels are preferred to *ē* and *ō* before doubled letters?
6. How may such Hebrew verbs as signify *to wonder*, *to tremble*, &c., have imparted to them the idea of motion?
7. Translate Genesis xliii. 10; Leviticus x. 19; and Psalms cxxiii. 3.
8. Analyze *hhōnnēnū*, *vättikrēnā*, and *hīthimāhmāhnū*.
9. What is the force of *mēāyīn* in verse first of Psalm cxxi; of *āl-yūttēn* in verse third of the same Psalm; and of *yōmār-nā* in Psalm cxxiv. 1?
10. State the different views regarding the meaning of the title prefixed to Psalms 120–134 inclusive.
11. Translate into Hebrew the following sentence:—The youngest brother of Joseph came from the city and spake to the man who was on the hill, saying, "Go towards the south, and on the third day thou shalt stand by the sea side."

HEBREW. SENIOR CLASS.—MARCH 26, 1880.

1. Translate Isaiah lxiv. 11; Ecclesiastes vi. 3; Job xxiii. 14; and Daniel vii. 21.
2. Parse *tēhēshē*, *shēyyīh'yū*, *hhūkkī*, and *hhāzē havēth*.
3. Translate into Hebrew:
 - (a.) Let me bring back the ark.
 - (b.) Moses looked and saw the glory of the Lord.
 - (c.) His two sons and two of his daughters.
 - (d.) He went to the city and died there.
4. In a disjunctive question, how are the members generally introduced?
5. Name the peculiarities of the Chaldee which distinguish it from the Hebrew.