Furthermore, in this struggle of democracy, free, expanding, progressive democracy, against communism, tyrannical, restrictive, reactionary, we should be careful not to adopt weapons, or to use weapons in such a way, that we win battles but lose the war. We must not allow freedom to be used to impose slavery. But neither must we lose our and the second s freedom in the name of security.

In avoiding these extremes, in establishing free democracy at home and good international relations with other countries, education based on truth, tolerance and understanding is our only hope. In the realization of that hope, the teacher, I repeat, is all-important, and should be given opportunity and encouragement in the exercise of his high calling. At present we place him, in tangible recognition of this importance, somewhere below the plumber and completely out of sight of the professional hockey player. Good teachers - not million dollar gymnasia or convocation halls - mean good education. That, in its turn, means an alert and informed public opinion which is the mainspring of policy and action in our democratic society and must become the mainspring of action in every society, if peace and freedom are to be preserved.

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