

**PERSONAL AND PROFESSIONAL COMMITMENT**

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**Core Competency**

- 9.2** IEPs have a clear and realistic awareness of their own motivations and expectations regarding the assignment and personal life abroad.

**Behavioural Indicators**

- 9.2** Interculturally effective persons are able to:

- list clearly and prioritize personal and professional expectations of the assignment and life in the host country
- describe any gaps that exist between personal and professional needs and expectations and realities on the ground (e.g. the original expectations may face logistical difficulties)
- reassess and revise expectations in the face of unforeseen realities
- describe expectations upon repatriation (i.e. what will the assignment lead to)

