committee may serve as supervisors, allotting the various parts of the work to volunteers. If the program of improvement be one, requiring some years for completion, the share to be done each year should be determined. If the work be carefully planned, and in large part done by volunteer service, the cost of extensive improvement to the grounds of any rural school ought not to prove burdensome to the district.

Lest some of our readers think this a Utopian dream their attention is called to the pictures of some attractive Ontario rural school grounds. Mr. Foght of the United States Bureau of Education, writing of the Marden school says: "The school garden and experimental plats were perhaps as interesting as any seen upon the trip. Careful experiments were carried out in soil culture and rotation of crops. One large school garden took the place of the usual individual plats. A good sized area was devoted to the culture of evergreen and deciduous trees and shrubbery, which was provided through the Ontario College of Agriculture. These, as they grow up, are being distributed among the patrons of the school. In this way as in many others the local school is a link between the college of agriculture and farm homes."

The Rittenhouse School is one of the most attractive in all Ontario. The school grounds comprise four acres, of which one acre is used for a school garden. The "grounds are adorned with native and imported shrubs....The play grounds are large....The school has two teachers and forty-five pupils, ranging from the