

## BOARD OF EXAMINERS OF BEAUCE.

2nd Class Elementary, F. & E.—Mme P. Loubier (Alvina Blanchet) and Josephine Blanchet.

2nd Class Elementary, E.—Catherine Power.  
November, 1866.

J. T. T. PROULX,  
Secretary.

## BOARD OF PROTESTANT EXAMINERS OF QUEBEC.

Model School, E.—William Thompson.

1st Class Elementary, E.—William E. Moore.  
September, 1866.

D. WILKIE,  
Secretary.

## ERECTIIONS, &amp;c, OF SCHOOL MUNICIPALITIES.

His Excellency the Governor General in Council was pleased, on the 20th November, 1866,

1st. To annex the fifth and sixth ranges of the Township of Stukely, in the County of Shefford, to the Municipality of North Stukely for school purposes, which annexation is to take effect on the 1st July, 1867.

2ndly. To erect the Seignior of Madawaska, in the County of Temiscouata, into a Municipality for school purposes, by the name of the *Municipality of Madawaska*, with the limits assigned to the rural municipality of the same name.

3rdly. To annex to the School Municipality of Settrington, in the County of Charlevoix, that portion of the concession of Ste. Croix detached from the Municipalities of St. Urbain and St. Paul's Bay and already incorporated with the said Municipality of Settrington for ecclesiastical purposes.

## NOTICE TO SCHOOL COMMISSIONERS AND SCHOOL TRUSTEES.

School Commissioners and Trustees of Dissident Schools are requested to transmit to this Office, as in duty bound, the names in full of all persons elected by the Ratepayers to fill places connected with the Public Schools in Lower Canada, together with the date of each election, whether such election took place during the month of July or at any other time. As this information is indispensable, parties not complying with the present Notice will be deprived of the grant.

## NOTICE TO TEACHERS.

Teachers' signatures attached to Semi-Annual School Reports, should invariably correspond with their names and surnames as given by them to the Secretary of the Board of Examiners from which they obtained the diplomas authorizing them to teach in the Public Schools of Lower Canada. Non-compliance with this Notice may, in every case, occasion the payment of the grant to be delayed, or the grant to be withheld.

## SITUATION WANTED.

A young lady provided with a diploma from the Laval Normal School authorizing her to teach in the Model Schools, offers her services to give instruction in French, in English, and in Music. Enquire at this Office.

## DONATIONS TO THE LIBRARY OF THE DEPARTMENT.

We acknowledge with thanks the receipt of the following donations to the Library of the Department of Public Instruction:

From Philip P. Carpenter, Esq, B.A., Ph. D.—Our Convicts. By Mary Carpenter.—2 vols. 8vo.

Memoir of Dr Lant Carpenter. By Rev. L. Carpenter. 1 vol. 8vo.

Sermons on Practical Subjects. By Dr. Lant Carpenter. 1 vol. 8vo.

Apostolical Harmony of the Gospels. By Dr Lant Carpenter. 1 vol. 8vo.

Juvenile Delinquents. By Mary Carpenter. 1 vol. 8vo.

Extracts from the Reports of H. M. Inspectors of Schools. 1 vol. 12mo.

Words on the War. By P. P. Carpenter. Pamphlet.

Human Life in Canada. By P. P. Carpenter. Pamphlet.

The Oberlin Series of Tracts. Published by P. P. Carpenter. 12mo. Pamphlet.

Songs of Progress and Affection. Published by P. P. Carpenter. 18mo Pamphlet.

Music of Progress and Affection. Four parts. Published by P. P. Carpenter. Pamphlet.

Music of Progress and Affection. Two parts. With *First Notions of Singing and Elocution* for Schools. Published by P. P. Carpenter. 16mo.

From Messrs Reid, Macfarlane & Co, Agents, 153, Great St. James Street, Montreal, the following School Books forming part of Chambers's Educational Course:

Infant School Primer. 5 copies.

First Standard Reading Book. 5 copies.

Second Standard Reading Book. 5 copies.

Third " " " 6 "

Fourth " " " 7 "

Fifth " " " 5 "

Sixth " " " 4 "

Spelling-Book, with numerous Exercises for Dictation. 2 copies.

Readings in English Literature, containing Readings in English Prose and Readings in English Poetry. 1 copy.

Introduction to English Composition. 1 copy.

Introduction to English Grammar. 1 copy.

English Grammar and Composition. 1 copy.

Exercises on Etymology. 2 copies.

Algebra: Theoretical and Practical. 1 copy.

Solid and Spherical Geometry and Conic Sections. 2 copies.

Mathematical Tables. These comprehend the most important Tables required in Trigonometry, Mensuration, Land Surveying, Navigation, Nautical Astronomy, &c, and are particularly adapted to the Treatises of Practical Mathematics of the above mentioned course. The tables of Logarithms, Logarithmic Lines, &c, are carried to seven decimal places. 2 copies.

Natural Philosophy. In 2 vols.

The Economic and Comprehensive English Dictionary. By Arnold D. Couley. 2 copies.

Julius Caesar; also, Macbeth,—from Chambers's Household Shakespeare, an edition purified of objectionable words and phrases, and specially adapted to be read aloud or recited in family circles and schools. 1 copy of each.

Spelling-Book, with numerous Exercises for Dictation. Parts First, Second, and Third. 2 copies of each.

Chambers's Twopenny Copy-Books in a Progressive Series of Ten. 1 copy of each.

## JOURNAL OF EDUCATION.

MONTREAL (LOWER CANADA), NOVEMBER AND DECEMBER, 1866

## Departure of the Hon. Mr. Chauveau for Europe.

On the 14th November, the Hon. Mr. Chauveau, Superintendent of Education for Lower Canada, sailed for Liverpool in the *Australasian*, in company with the Hon. Messrs. Cartier and Galt, who, as it is generally known, visit London with the object of definitely arranging the terms of our future Confederation.

Charged with the task of studying the educational systems in the most progressive countries of Europe, Mr. Chauveau will commence his labors in the United Kingdom, visiting in turn England, Scotland and Ireland, thence he will pass successively into France, Belgium and Prussia, and after visiting other parts of Germany, proceed to Austria and Italy, sojourning a while at Rome, its far-famed metropolis.

Mr. Chauveau's long experience in the practical working of our system, his exact knowledge of the state of education in this country and of the educational wants of its population, will doubtless enable him to gather from his travels through the most highly civilized communities of the Old World, much valuable information which may advantageously be brought to bear in the development of public instruction here.

The great perfection to which several European nations have attained in national systems of education offers a fertile field of enquiry, and one that has been profitably explored by those charged with the administration of public instruction on this side of the Atlantic.

Dr. Ryerson, Chief Superintendent of Education for Upper Canada, has already made two official voyages to Europe, and is