

pristine usefulness. He also thinks military training an excellent school to discipline youth into obedience, and draws rather unfavorable comparisons between the children of to-day and those of a generation or more ago. The comparison *may* hold good, but we would query if this military drill is necessary to obedience *now*, to parents, how is it that the parents of long ago enforced obedience *without* this drill? No, the drill is not needed *now* to make obedient children any more than in the past. *Self-control* in parents is what is needed, and the lack of it makes child control difficult, almost impossible. Let a parent learn the need of this and practice it, and as a rule he will have little difficulty in governing his child. Again, regarding health and obedience, these advocates of military drill seem to forget our girls in their zeal for the boys. True, there are girls' brigades, in which they are taught some of the evolutions, but *not* with "true-and-true guns," as are the boys. *Why* not, if so conducive to patriotism, piety, health and obedience? Do not our daughters need this instruction? *Some* day they will have suffrage; then they will need patriotism; *some* day they will be mothers; they will need instruction in piety and the laws of health, that they may properly fulfill the duties that will then devolve upon them; they will need to learn obedience, that they may be able to teach it to their children. This is a day for the co-education of the sexes intellectually; why not patriotically and religiously as well? The advocates of military drill say, "its essential features are the study of the Bible and missionary work." I grant if they take the Old Testament they can find many instances of war, hatred, bloodshed, etc., but we profess to be followers of Jesus Christ, who emphatically condemned the "eye for eye" and "tooth for tooth" logic, and instead commanded that we return *not* evil for evil, but that we love our enemies. 'These two (the Bible and

missionary work), and the consideration of patriotic subjects, the science of temperance, and the inculcation of habits of purity of life and thought, are the principal objects of the work, which is bound together by the military features." All these are good things to teach, but *why* can they not be taught *without* the military drill? They also say, "the work has had its critics, among the alarmists, but it has simply stunned them by the beauty of its achievements. Pastors and laymen have been persuaded in spite of prejudice, by the results upon the boys, who have been martialled into the Kingdom of Jesus Christ, and vie with each other in proving themselves warriors against sin." If this last be true, then, certainly, before many years pass, when these boys become the men of the future, to make and administer laws, we shall see saloons and gambling dens closed, houses of prostitution abandoned, churches filled, politics no longer corrupt, and the millenium dawning.

Glorious consummation! If such will be the result, in a decade, or even two, of military training in the schools, then all hail to the method, all honor to the men who are doing all they can to promulgated and foster it—b-u-t-

ELIZABETH H. COALE,
3rd mo. 18, 1895. Holder, Ill.

DEATH OF FREDERICK DOUGLASS.

Yes, he is dead! The greatest orator of his race; one of the noblest men that ever walked; a slave, and, rising, trod the earth, a free man. Born in slavery, he steadily pushed his way upward, until he became, by his own efforts, free and well educated. His freedom, first taken was afterward bought, which left him untrammelled to pursue his life work—the physical uplifting of his race, and the spiritual elevation of all mankind. He lived to see from the first the shackles fall, and in the sec-