

The Sunday School.

Sunday School Committee of the Co-operation of Disciples of Christ:—Jas. Lediard, Chairman, Owen Sound; George Fowler, London; Miss L. Pitcher, London.

All matter intended for publication in this department should be sent to Jas. Lediard, Owen Sound, Ont.

I am pleased to say the Sunday-school reports are coming in well, Cecil Street, Toronto, being the first to report, and a school in Muskoka being the second. Has your school sent in its return? If not, do it at once, please, for the annual meeting will be upon us soon.

Have you chosen your Sunday-school delegate yet? Send the best teacher you have, the most wide-awake and earnest of your staff, and hold him responsible to give you a full report at your first teacher's meeting when he returns.

What are you doing in regard to the Foreign work? Will "Children's Day" be a big day in your school? Have you announced it to the school? Have you distributed your missionary envelopes, and have you a good programme in preparation for that day? If not, it is high time you were at work on the matter. Your preacher may perhaps help you, if you ask him, by a sermon to the children on some suitable subject. And your children could lead the service in its songs, if no more elaborate programme is possible. In any case try to make "Children's Day" a notable day and a profitable day, both to the children and to the missionaries.

I understand that our missionary, Sister Rioch, really needs more help in her work, more and better accommodation for her school of girls, and that Bro. McLean sees no reason why our children's gifts should not go directly to her work, through the Foreign Board, of course; so I think that we should try in this coming missionary offering to make our gifts as large as possible, that her work may not be hindered.

As teachers, will you not endeavor to impress your classes with the importance of this matter, and as far as in you lies, make Children's Day a success?

If the first Lord's day in June is for any reason an unfavorable day for the offering, then make it the second Lord's day; but do not fail to prepare for it; and see that your preparation appeals to that which is highest and best in the children. Teach them early that this

service of theirs is a service to the Lord and to their fellows. Keep the spiritual side before them; they will understand it better than you think.

J. LEDIARD.

What Causes Him To Give?

J. A. AIKIN.

It may be taken for granted that every Sunday-school will aim to surpass its own best record in the taking of the collection on "Children's Day," June 2nd for Foreign Missions. There ought to be a very general observance of the day. Even those Sunday-schools that have adopted the percentage plan of giving to Missions should observe it because of its educative value to the scholars. In many of the Sunday-schools the one and important feature of the day will be the collection. It will be talked of for weeks before, and the boys and girls will catch the mind of the superintendent and teachers, and dutifully give what they can. From the scholar's point of view, that is the best he can do. But what is the motive of the boy in his giving? What causes him to give? A Sunday-school teacher, in requesting her scholars to give to a collection the following Sunday, asked them to recite a verse of scripture when giving their money. One fellow said, "The Lord loveth a cheerful giver;" a second, "He that hath pity on the poor lendeth to the Lord;" the third looked as matters differently, and said, "The fool and his money soon part." That third boy was like a good many that give to these collections, doing so from constraint rather than desire, and the teachers of those scholars are to blame.

Now, in preparing for this collection, the teacher should aim to reach the heart of the scholar through his mind, awakening his interest in the cause of missions by presenting such facts as he can understand, so that the amount given in this collection by the scholar will represent his interest in the cause, and be given with the idea of helping a work that he believes is a good one. Such giving will realize the truth of the saying, "It is more blessed to give than to receive." Let us not be so much concerned about the amount given as about the motive that prompts the gift. To kindle the interest and awaken the activities of one scholar may be of much more lasting value than the collection of the whole Sunday-school. And let us be assured that when giving is intelligent and spontaneous, it will be liberal.

K. D. C. Pills tone and regulate the liver.

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