

The Teachers Monthly

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Every improvement in our publications has been immediately followed by an increase in circulation and we are confident that the larger page and freer arrangement of matter in THE TEACHERS MONTHLY will become promptly popular. Our arrangements are now such that, whenever required, an additional number of pages may be given. We shall thus be in a position to keep close in step with the needs of the teachers and of the Bible Class scholars who use THE TEACHERS MONTHLY.

of which appears in this issue. A specialist in child study, a practical teacher, and thoroughly in sympathy with the Sabbath School, no one among us is better fitted for the task he has undertaken. In inviting Professor Murray to use the columns of THE TEACHERS MONTHLY we feel that we are conferring a substantial benefit upon all its readers.

THE LIVING HEAD *S. J. Wilson*

Living, and therefore divine; for do not the evangelists and Paul, after them, take infinite pains to prove that He who died upon the Cross of Calvary rose again from the dead, and that therefore He is no mere martyr, but a divine Redeemer?

It is by one more steady look into the face of this risen Son of God that Luke begins his account of the early days of the church of Christ on earth. He recalls the "many infallible proofs" (Acts 1:3) of the resurrection, and depicts the scene of that memorable hour when, as He gave His last command to His disciples, He was taken up from their presence in the cloud of glory, and the promise was given by the messengers from heaven of His like glorious return.

These appearances of the risen Redeemer, and this final miraculous disappearance from earthly view, were not mere spectacular exhibitions to excite wonder, or even to confirm faith. They were meant to impress indelibly on the minds of the apostles and of the church of all the ages this great fact, that "the church's one foundation is Jesus Christ her Lord"—the risen, glorified, Son of God; and that the church, therefore, is no mere human society for the cultivation of

The "Test Questions" are a new feature, introduced with the present issue. They are for the teacher himself, not for the class, and are intended, as their name indicates, to test the teacher's grasp of the lesson. They are purposely framed to require some thinking, but in almost every instance may be answered from a study of the lesson passage itself, without commentary. It is our profound conviction that the most valuable teaching material is that which the teacher extracts for himself direct from the Scriptures, and the object of the Lesson Help should be to lead him to this independent study.

One of the most hopeful signs in Sabbath School work to-day is the eagerness of teachers to know how to teach. Books on teacher training have good sale, and at Institutes and Conventions the emotional is giving place to the practical. THE TEACHERS MONTHLY announces an Institute for each month of the present year in the articles on Teacher Training by Professor Walter C. Murray of Dalhousie University, the first