

to connect the spread of popular education with an alleged increase of crime and immorality is not of that character. Even its careful dressing of logical drapery could not disguise this monstrous falsehood and prevent its immediate recognition. The intuitional common sense of the people has proved sufficient to protect their dearest rights from danger.

### THE ONTARIO ART SCHOOL.

We urged, nearly two years ago, the propriety of placing the Ontario Art School directly under the control of the Education Department. The necessity for the recognition of Art as an important department of popular education is making itself felt more and more every year. The Public Schools are beginning to teach drawing in a practical and progressive way, and this is creating a demand for a more extended course in the higher classes in Public Schools and in the High Schools. To give this instruction well, teachers need to be specially trained, and they should receive their training in an institution conducted under Departmental supervision. We are glad to learn that it is the intention of the Minister of Education to have the Art School established in the Departmental Building in Toronto. This will place the school itself upon a much more satisfactory basis. The artists who have so ably conducted the school till the present time at great personal sacrifice, will be relieved from worry and responsibility, while, we trust, they will still be able to retain their connection with the School. The large collection of models, copies, and specimens in the museum, will be of immense value, now that a practical use is to be made of them. This is carrying out the design of the far-seeing man who so long conducted the educational affairs of the Province, and by whose efforts the largest collection of Art material to be found on the continent was gathered.

It is not desirable that the school should be open only for teachers, but it is of the highest importance that all first-class teachers should be compelled to attend its classes. This will form an additional reason for insisting on the attendance of all first-class teachers at the Toronto Normal School for special professional training.

### DR. RYERSON.

The many warm friends of Rev. Dr. Ryerson have been kept in constant anxiety during the past few weeks owing to his very severe illness. They will be glad to learn that there are good prospects for the recovery of the aged veteran, whose name is indissolubly linked with the educational progress of Ontario. Although nearly eighty years of age, he has retained in a remarkable degree both mental and physical vigor. His illness was contracted while on his annual shooting expedition to Lake Erie. The weather became suddenly severely cold, and he was too old to resist the effects of the unexpected change. Our readers will join us in wishing him a speedy return to health.

—We regret to learn that Mr. P. A. Switzer, the efficient Inspector of Schools in Parry Sound and Algoma District, is unable to attend to his duties through illness. We hope to hear shortly of his speedy recovery.

—Mr. A. L. Parker, M.A., Classical Master, Collegiate Institute, Collingwood, is about leaving. That town will thereby suffer a loss which the School Board will find it difficult to replace, for Mr. Parker's high, scholarly attainments and invariable success as an active and painstaking teacher have won for him considerable renown in the profession. Whatever position he may subsequently occupy we are sure he will grace it with those high qualities for which he was distinguished in Collingwood.

—Rev. Mr. Pinkham, Chief Superintendent of Protestant Schools, Manitoba, desires us to state that Ontario First-Class Certificates, obtained under the new regulations, and any other Certificates which may be considered equivalent to them may be permanently endorsed by him; and also, that he is authorized to endorse till the ensuing examination other *bona fide* Teachers' Certificates obtained in any part of the Dominion, or in the Old Country, but the usual certificate of good moral character must be presented. The next examination of Teachers in Manitoba takes place in August.

—It gives us much pleasure to observe that Mr. J. A. McMillan, M.A., formerly Classical Master, has been appointed Principal of the Ottawa Collegiate Institute, in place of Dr. Thorburn who has resigned. As a scholar and indefatigable teacher Mr. McMillan takes a high position, and the Ottawa School Board has acted wisely in placing him in charge. He is also well known throughout Canada as the editor of a textbook on English Grammar, namely, the Revised Edition of Miller's Swinton's Language Lessons; a book which has during the past few years, reached the enormous sale of 200,000 copies. It is proposed to give to the staff of University men in classics an increase of \$100, and to appoint an assistant at \$700.

—Mr. Wm. Rothwell, who for nearly ten years has been first assistant in Brantford Collegiate Institute, was appointed lately to the headmastership of the Perth Collegiate Institute, at a salary of \$1,200. During the time Mr. Rothwell has been in Brantford he has won golden opinions, not only from his fellow-teachers, by whom he is greatly respected, but also from the citizens of Brantford whose expressions of regret at his leaving are mingled with congratulations at his well-merited promotion. His quiet, unobtrusive, but most effective manner, combined with sound scholarship and well-formed principles in the art of teaching, give him all the elements requisite to make his success in his new position as decided and recognized as it has been eminently so in Brantford. We wish him every success. He will be assisted in Perth by Mr. John Fawcett, Teacher of Science and English; Mr. H. L. Slack, Classical Master,—salaries of each \$700; and Mr. A. W. Burt, Modern Languages, salary \$600.

—The attention of Teachers is directed to our notice in another column of Adams' Historical Chart, which is a marvellous means of presenting the history of the world in a comprehensive and attractive form. Schools and Colleges will find it a valuable adjunct to book work in history as it presents to the eye the leading characteristics of biblical, ancient, and modern history in correlative epochs, centuries and decades, in a most impressionable manner.