

UNIVERSITY GAZETTE

VOL. XII.]

MCGILL COLLEGE, MONTREAL, NOVEMBER 3RD, 1888.

[No. 2.

University Gazette.

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The UNIVERSITY GAZETTE is published fortnightly during the College Session.

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Published by THE UNIVERSITY GAZETTE CO., P. O. Box 1290, Montreal, and printed by The Burland Lith. Co., 9 Bleury Street.

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ANNOUNCEMENT.

The third number of the "University Gazette" will contain Mr. John Reade's article on the "Range of Greek and Roman Literature."

Editorials.

We take great pleasure in publishing the address of Professor Watson, delivered at the meeting on University Day of Queen's College, Kingston.

Professor Watson is a man well fitted to write upon the subject he has chosen, "The Future of Canadian Universities," and our excuse for publication will be found in the title. The address is one which may be read with profit by all connected with university life, whether they be in authority or under it, or graduates.

The lesson which he draws from the studious life of Dante is one which all students should take to heart. Not merely no great poet, but no other great man has climbed to fame but by toiling while his companions slept. "If thou wouldst pierce the Infinite," Professor Watson says, using the words of Goethe, "Press on every side into the Finite."

That our Canadian universities somewhat disappoint Professor Watson is not to be wondered at, and his suggestion of post-graduate courses is one which all connected with university life, will consider well made. A mere training for a degree, even in the best colleges, is a minor matter. No one should be satisfied with his college training; and few have been. "I learnt nothing at college," says Voltaire, "but Latin and nonsense." "I am sorry that I ever was sent to college," says Ralph Bernal Osbourne, the brilliant parliamentary orator, "for I learnt nothing there but vices and bad habits." "It is good to go through college," says Emerson, "to see how little there is in it;" and Hazlitt, going further, says that "Any man who has passed through the regular gradation of a classical education, and is not made a fool by it, may consider himself as having had a narrow escape."

While these men were peculiar men, men whose minds had one chief inclination, and were, therefore, men for whom it is impossible for a college to adapt itself, without, at any rate, sacrificing the good of the majority, there is no doubt that they show forth by their words a great underlying truth. This truth is that universities, even the best of them, are mere training schools for students. It is not so much what we have learned, as the fact that we have learned how to seek knowledge, that makes our university career of use to us.

Our degree, once obtained, is useless parchment if we do not go forward with our studies. All of us take a post-graduate course, and if in the future we are enabled to do so under the fostering eyes of our *Alma Mater*, so much the better for us.

SPORTS AT MCGILL.

There is a football club at McGill which manages to get tolerably well thrashed whenever it tackles any club of first-class standing; a hockey club which scarcely meets with the success to which it is entitled