

Trusting God for Everything (Lesson XII.). Have the class repeat the Shepherd Psalm. Ask the pupils to put in their own words, its main thought. How was this trust shown in Samuel's experience? Get the class to point out the strong points of Samuel's character.

THE QUARTERLY REVIEW

FOR THE JUNIOR DEPARTMENT: A Boy Who Became a Great Man

In this week's Golden Text the keynote of the Quarter's lessons is sounded. Begin and end the review by having it repeated in unison, and all through the lesson impress the truth that the leaders through whom great good came to the people they served were those who were instructed by God's spirit, and who followed in the way he pointed out to them.

Lesson I. GOD RULING ISRAEL THROUGH JUDGES, Judg. 2 : 6-16. God's instructions about the Canaanites and their worship. The Israelites' partial disregard of these instructions. The result. The Israelites' repentance. How did God deliver them? Who were the judges? Repeat the Golden Text.

Lesson II. THE STORY OF A HERO AND A HEROINE, Judg. 4 : 4-16. What were their names? Who was Deborah? What enemies were oppressing Israel? God's message to Barak. Deborah's help. The two armies. The battle and its result. The Golden Text.

Lesson III. HOW GIDEON WON A VICTORY, Judg. 7 : 1-8, 16-21. The oppression of the Midianites. Gideon's loyalty to God. Gideon chosen to deliver Israel. The raising of his army. What did God say about it? How was the army tested? How many men were left with Gideon? What weapons did they use. Who can describe the attack? What was the result? What is the Golden Text?

Lesson IV. RUTH AND NAOMI, Ruth. 1 : 14-22. Who was Naomi? Who was Ruth? Who can tell the lesson story? What is the Golden Text? How had Ruth learned to know and love God?

Lesson V. A BOY WHO HASTENED AND OBEYED, 1 Sam. 3 : 1-13, 19, 20. Who was the boy? What does the name Samuel mean? Why was he so named? To whom did he listen? What did he hear? What is the Golden Text? Did Samuel give his heart to God? What did Samuel become?

Lesson VI. ELI AND HIS SONS, 1 Sam. 4 : 5-18. What do the pupils know about Eli's sons? What had happened to Israel? Who were the Philistines? How did the Israelites hope to defeat them? Were their hopes realized? How did Eli hear the news? What was the effect on Eli? What is the Golden Text?

Lesson VII. A GREAT LEADER PRAYING, 1 Sam. 7 : 2-12. Who was the leader? Where was he praying? Who else were at Mizpah? Why were they there? What had happened since last lesson? What is the Golden Text? Had Israel done this? For what was Samuel praying? Was his prayer answered? How?

Lesson VIII. SAUL CHOSEN AS KING, 1 Sam. 9 : 15-21 ; 9 : 25 to 10: 1. What was Saul doing when he was chosen king? In what manner was he set apart to the kingship?

Lesson IX. TWO MEN PUT AN ARMY TO FLIGHT, 1 Sam. 14 : 1-13. Who were the two men? What army was it? Describe the position of the two armies. What did Jonathan plan to do? In whom did he trust? Who can repeat what he said? V. 6. How was the plan carried out? What is the Golden Text?

Lesson X. HOW SAUL LOST HIS KINGDOM, 1 Sam. 15 : 13-26. What was Saul told to do? What did he do? What did God say to Samuel? What excuses did Saul make? What did Samuel say about his excuses? Repeat the Golden Text.

Lesson XI. A KINGLY SHEPHERD BOY, 1 Sam. 16 : 4-13. Where did God tell Samuel to go? Why? What was he told to take with him? What was he told about the new king? What was the new king's name? Who can tell the story of how Samuel found him. Repeat the Golden Text. What does it mean?