

# COURSE EVALUATION

By GUMMY ASHWORTH  
Junior Commentator

Course Evaluation is a project of the Student Union, and was initiated last year. Under the chairmanship of Bill MacDonald, a post-grad science student, a committee met with faculty members, and produced the questionnaire, which was distributed to about fifteen hundred students in about one hundred and fifty under-

graduate courses. The courses which have been evaluated are first and second year Arts and Science courses. Originally, the committee hoped to be able to publish a booklet which would be available at registration and which would contain a summary of the results of the questionnaires, after they had been analysed. However, because the scope of

the project proved much greater than was anticipated, it became impossible to complete the final stage.

Even so, the committee did make a substantial contribution. In a booklet available at registration, there are written summaries of fifty courses. These summaries contain an explanation of the content of the courses, the objects and purposes of the

lectures, and a note on the grading procedure. It is expected that the booklet will be of considerable value to the student in choosing courses, because it offers a much more comprehensive guide to the course content than that contained in the university calendar.

In addition, the tabulated responses to the questionnaire are printed here. The statistics should indicate, in percentage form, the trends of the responses to the questions. In forming conclusions, it is important to consider the results of any one course in relation to those of the other courses. If such a method of attack is used, the results should be quite meaningful.

COURSE	POL. SC. 200		POL. SC. 217		ECON. 100		ECON. 202		HISTORY 100		HISTORY 205		HISTORY 206		HISTORY 211		HISTORY 230	
	PROFESSOR		HEARD		GRAHAM		GEORGE		CROOK		STEFFEL		BONINE		GRANTER		CROOK	
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
1. Is the lecturer's speech clear and audible?	100.00	0.00	100	0	82.05	15.38	96.77	3.22	98.30	3.38	100.00	3.50	100	0	100	0	100.00	0.00
2. Answer either (A) or (B)																		
(A) If the lecturer uses the blackboard, is his writing legible and understandable?	68.75	12.50	85	15	79.48	15.38	80.64	19.35	22.03	1.69	70.17	5.26	94	6	100	0	18.18	9.09
(B) If the lecturer does not use the blackboard, do you feel using it would help clarify his remarks?	12.50	25.00	0	10	7.69	0.00	0.00	0.00	20.33	54.23	17.54	31.57			5	0	18.18	45.45
3. Answer both (A) or (B)																		
(A) In the classroom, does the lecturer appear to be knowledgeable and competent in his field?	100.00	0.00	100	0	97.43	0.00	96.77	3.22	98.30	5.08	94.73	5.26	94	6	100	0	90.90	9.09
(B) Does the lecturer have the ability to clarify and explain difficult concepts?	93.75	0.00	75	15	71.79	25.64	87.09	9.67	91.52	6.77	85.96	10.52	72	16	100	0	90.90	0.00
4. (A) Does the lecturer require student preparation of material prior to the lecture?	6.25	87.50	5	95	56.41	41.02	25.80	74.19	30.50	64.40	15.78	75.43	16	83	5	95	36.36	54.54
(B) Does the lecturer encourage questions from students during class time?	81.25	18.75	70	25	74.35	23.07	83.87	6.45	16.94	79.66	100.00	1.75	16	83	50	50	100.00	0.00
(C) If he does not, do you feel questions should be discussed during class time? (Ans. only if (B) was no)	25.00	6.25	10	20	28.20	5.12	12.90	3.22	35.59	52.54	3.50	1.75	44	33	13	40	0.00	0.00
5. Is the lecturer available for consultation with students? (Answer only if you have attempted to see him.)	87.50	0.00	85	0	41.02	0.00	70.96	3.22	55.93	1.69	54.38	5.26	38	0	90	0	100.00	0.00
6. Did the lecturer distribute the course material evenly throughout the year?	87.50	12.50	25	75	17.94	79.48	96.77	3.22	88.13	3.38	75.43	24.56	76	11	95	0	81.81	0.00
7. (A) Did the lecturer convey an enthusiasm for his subject?	87.50	6.25	100	0	76.92	12.82	67.74	29.03	86.44	11.86	96.49	1.75	16	83	95	5	100.00	0.00
(B) Did the lecturer stimulate your interest for this subject?	68.75	25.00	75	20	64.10	30.76	61.29	35.48	62.71	32.20	87.71	5.26	61	11	81	19	72.72	27.27
8. (A) Were the lectures valuable to your understanding of this course?	93.75	6.25	85	15	94.87	5.12	90.32	9.67	84.74	13.55	87.71	7.01	88	12	95	5	90.90	9.09
(B) Can this course be passed by studying only the texts or readings?	43.75	50.00	30	60	30.76	66.66	16.12	77.41	57.62	40.67	54.38	40.35	50	50	40	60	27.27	27.27
9. Do you think tutorials (are) (would be) useful in this course?	31.25	62.50	25	75	82.05	17.94	32.25	67.74	45.76	52.54	35.08	64.91	22	72	13	81	90.90	0.00
10. Do you feel that your mark in this course will depend too much on the final exam?	6.25	93.75	40	60	61.53	25.64	32.25	64.51	42.37	49.15	14.03	80.70	55	45	45	60	36.36	36.36
11. (A) If assignments were given and marked, do you feel they were marked fairly?	93.75	0.00	90	5	92.30	7.69	80.64	12.90	32.20	5.08	61.40	3.50	61	0	45	0	54.54	27.27
(B) Were assignments helpful?	93.75	0.00	80	15	97.43	2.56	90.32	6.45	22.03	3.38	52.63	5.26	50	16	22	10	72.72	27.27
(C) If there were no assignments, or if they were not marked, should assignments be given and marked?	12.50	12.50	10	0	10.25	0.00	6.45	0.00	33.89	44.06	22.80	22.80	11	38	10	45	9.09	0.00
12. Do you feel the lecturer—																		
(A) Assumed too much prior knowledge	0.00		15		30.76		9.67		32.20		8.77		5			18		90.90
(B) Assumed too little prior knowledge	6.25		30		10.25		6.45		1.69		12.28		5		0			0.00
(C) Integrated past knowledge with present course	93.75		55		48.71		74.19		61.01		68.42		77		77			0.00
13. (A) Covered too much material	12.50		5		51.28		9.67		38.98		15.78		61		0			72.72
(B) Covered too little material	12.50		55		5.12		16.12		1.69		8.77		0		5			0.00
(C) Covered an amount you feel appropriate	75.00		40		43.58		67.74		55.93		59.64		33		95			9.09
14. Was your attendance at class about—																		
(A) 100 per cent	25.00		25		28.20		32.25		37.28		54.38		38		31			54.54
(B) 90 per cent	25.00		40		48.71		51.61		35.59		38.59		16		5			27.27
(C) 80 per cent	37.50		30		12.82		12.90		22.03		5.26		27		18			18.18
15. From your point of view, has this course been worthwhile learning experience?	81.25	18.75	90	10	84.61	15.38	67.74	25.80	67.79	30.50	91.22	5.26	83	11	100	0	72.72	27.27
B. READING AND/OR TEXTS																		
1. Were the outside readings (if any)	6.25		0		12.82		9.67		13.55		5.26		12		0			36.36
(A) Too advanced	.00		0		.00		.00		5.08		3.50		0		0			.00
(B) Too elementary	87.50		100		79.48		12.90		72.88		78.94		88		90			63.63
(C) Satisfactory																		
2. Was the text (if any)	.00		0		7.69		48.38		6.77		5.26		0		0			.00
(A) Too advanced	6.25		0		2.56		3.22		30.50		19.29		0		0			.00
(B) Too elementary	50.00		10		76.92		25.80		62.71		71.92		38		90			54.54
(C) Satisfactory	25.00	25.00	45	55	10.25	0.00	6.45	0.00	11.86	3.38	12.28	1.75	33	44	0	5	45.45	0.00
3. If there is no assigned text, would one be useful?																		
4. Were the texts and/or readings—	93.75	0.00	100	0	89.74	0.00	41.93	16.12	79.66	5.08	84.21	5.26	100	0	95	5	81.81	18.18
(A) Integrated with the course	18.75	62.50	45	50	82.05	10.25	9.67	35.48	50.84	28.81	52.63	24.56	50	38	10	60	72.72	18.18
(B) Too numerous	81.25	0.00	95	0	66.66	17.94	19.35	29.03	77.96	3.38	89.47	1.75	77	5	86	5	72.72	9.09
(C) Useful for the course																		
C. LAB OR TUTORIAL (IF ANY)																		
1. Do you feel your lab demonstrator (tutor) competent?	.00	0.00			0.00	0.00	9.67	6.45	0.00	0.00	0.00	0.00						0.00
2. Did the lab (tutorial) coordinate and supplement lecture material?	.00	0.00			0.00	0.00	6.45	6.45	0.00	0.00	1.75	0.00						.00
The answer to the above 2 questions refer to																		
(A) Lab, (B) Tutorial.	0.00	0.00					9.67	0.00	0.00	0.00	0.00	0.00						.00