

PREFACE

IN the summer of 1918 the Y.M.C.A. was appointed by G.H.Q., France, to organize educational work on the lines of communication. At the suggestion of Sir Henry Hadow, its Director of Education, it invited me to write a book on the principles of Citizenship for use in the classes on Civics which were being established under the scheme.

Believing that there are few if any things better worth knowing, or the knowledge of which at the present time is more urgent, I have endeavoured to *introduce* the subject. That is to say, I have endeavoured to awaken and foster the spirit of honest, courageous and persevering enquiry in this domain, and to place the reader at a point of view from which enquiry is most likely to be fruitful. That point of view is, primarily, neither psychological nor economical, but ethical.

Ethics can be taught by one method only, namely, by a method analogous to that of the mathematician. The mathematical text-book is not so much a collection of doctrines to be learnt by rote, as a system of problems for the learner to solve and of suggestions as to the method of solution. Nor is this book a collection of ready-made moral conclusions. I have not tried to impart knowledge so much as to induce the reader to seek it. I could fain hope that there are not many things said in the book which