

ought to be included amongst the matters with which Education, somewhere or other in its programme, concerns itself. I think History and the wise and beautiful Thoughts of men in all ages should be subjects of study in a system of Education. Have we not a hint of this in the fact that the written Records which we accept as Holy Writ, as a Divine Revelation, consist of History—of Thoughts exalted, nay, inspired?

I do not dream that Language is to be abandoned in a system of education. That too is now seen to be a human development subject to natural law, *i.e.*, Divine law. It must continue therefore to be a study as it has been in times past, but now a more intelligent study than formerly, as being a positive science, far-reaching, wide-spreading. It will even possibly still hold its own as one of the chief instruments in the training of the very young, for is there not by a Divine arrangement a special aptitude in every infant mind for language? What is more marvellous than the mastery which a little child acquires over its native tongue or any tongue which it hears familiarly spoken?

The laws of mind too, being really laws, Divine laws, brought out into view by a comparison of human experiences, must continue to be taken up, in their elements, in every complete course of education.

But what we inculcate is this, that in addition to all these subjects, at the present time it is expedient, it is reasonable, it is devout, to assign a high place in schools to the knowledge which will help a youth from the very beginning of his career to a true view of the Earth on which he lives, of its constituent parts, of its relations as a member of the Universe. It is expedient, it is reasonable, it is devout, to assign a high place in education to the knowledge which from the beginning of his career will help a youth to soundness and suppleness of body and mind; which, throughout life, will render him, consciously, an interested and skilled worker in his place in the great Whole; and as such, a happy man, going on his way rejoicing, singing and making melody in his heart.