

any other item bought for teaching purposes under this heading.

(c) Increased numbers of students, especially the large class of Household Science students added three years ago, was not accompanied by a corresponding allowance for supplies, though presumably institutional revenues benefitted.

(d) It is doubtful if any important curtailment of this item would be practicable, though we are willing to make a special effort to secure as much of the necessary material as possible.

#### 6. EQUIPMENT-

Several points require comment here, viz.:

(a) All purchases made during the past six years have been for purpose of furnishing the various laboratories to meet the primary needs of teaching - practically nothing for scientific equipment as such. It has not been possible to make special provision for "research".

(b) We were forced to buy a certain number of microscopes on account of the sudden influx of new students for our advanced courses and have never had a spare microscope around the department. For one class of approximately forty students we had available some twenty microscopes. Many of these were purchased second-hand from McGill in 1907 and lack condensers.

(c) Until last year, we have never had a square foot of space available for setting up any apparatus, nor any apparatus to set up.

(d) Modern instruction in entomology requires facilities for studying living material. Students are not coming to Macdonald