

Honour Courses of the Faculty of Arts and Science and to provide the University with a reliable method of selecting students qualified to undertake such courses.

2. This would necessitate a difficult examination with opportunities for the bright student to show ability rather than knowledge. It should be a test of intelligence and technique rather than of memory.

3. To suit our conditions the examination should be more specialized than the Upper School examination of Toronto but less specialized than the English Higher Certificate.

4. I would not aim at a broad examination; the purpose of the post-matriculation year being to intensify foregrounds rather than to broaden backgrounds. This year should introduce bright students to a serious study of a small number of subjects.

5. If, for example, it is felt that after passing the Junior Matriculation examination, the future History specialist needs to study a science, this should not be done in this post-matriculation year, but at the University where pass courses would give the sort of "minor" course in science needed.

Personally I do not believe that such a History specialist derives any value from a compulsory course in science.

6. Similarly the science student who needs German should start this at the University rather than in his post-matriculation year.

7. The post-matriculation year should be devoted to four subjects only, grouped as follows:

A. Arts Honour Matriculation

Compulsory: English

Optional: ~~Three of the following:~~

• ~~Mathematics~~ History

French