> SECOND CLASS.
> 1. Reading.-Fee, 2 .
(a.) To read correctly, and with due attention to pauses, lessons in second Book to page 150.
(b.) To answer simple questions on the subject-matter, and to point out on the map places referred to in the lessons.
(c.) To repeat correctly at least four of the pieres of poetry.

## ?. Spelling.-Fef, 1 s .

(a.) To spell correctly the words arranged in columns at the head of the lessons to page 150 in serond Book.
(b.) To know the meanings of these words.
(c.) To spell phrases or short sentences selferted from the preseribed lessons in Second Book.

## 3. Whitisg.-Fer, Is.

(a.) To transcribe on paper with correct spelling any short sentence in secoud Book to prace 16.
(b.) To exhibit in copr-books at least sixty copies of the Ist or $2 n d$ number of any approved series, uritten on sixty different days sime the preceding anmal inspec-tion-earh copy to be dated.
4. Armphitic.-Fer, 2s.
(a.) To read and set down any number up to, and includ. ing, four placers of figures.
(b.) To know the Addition and Subtraction Tables.
(c.) To work on slate fuestions in simple Addition of not more than five addends of three places each, and easy questions in simple subtraction.

## 5. Needlework.-No. Fec.

To know how to hem, or to do plain knitting.

## THIRD CLASS.

## 1. Readisg.-Fee, 2s.

(a.) To read with ease and correctness the lessons from page 150 of second 1300 k to page 60 of third Book.
(b.) To be fairly accuainted with the subject-matter of these lessons.
(c.) To repeat correctly five of the pieces of peetry within the sume limits.

> 2. Speling--Fe, Is.
(a.) To write From dictation on slate an easy sentence from the prescribed portion of second Book.
(b.) To spell correctly the words arranged in columns at the head of the lessons, and to know their meanings.

$$
\text { 3. } \mathrm{W}_{\text {mitiva.-Fer, }} \mathrm{Is} \text {. }
$$

(a.) To transcribe on paper, with correct spelling, any four lines from the prescribed portion of second Book.
(b.) To exhibit in copy-hooks at least ninety copies in round hand or elementar: small hand, writher in ninety different days since the preceding annual inspection -each copy to be signed and dated by the pupil."
4. Arithmetic.--Fee. 2s. 6d.
(a.) To read and set town any number up to. and including, six places of figures.
(b.) To know the Multiplication and Pence Tables.
(c.) To work on slate or paper sums in all the simple rules, and also sums in Addition of Money not exceeding
five addends. five addends.

$$
\text { 5. Geography.-Fee, } 6 d \text {. }
$$

To know the outlines and leading features of the Map of the World.

## 6. Needlewors (Girls)--Fte, $6 d$.

To know how to hem and to do plain knitting.

## FoURTH CLASS.

1. Reading.-Fee, 2 s.
(a.) To read with ease and correctness the lessons of the third Book from page 60 to the end.
(h.) To be fairly acquainted with the subject-matter of the lessons.
(c.) To repeat correctly six of the pieces of poetry.
2. Spelling.-Fee, 1 s .
(c.) To write from dictation on paper a passage of six or seven lines selected from the third Book.
(b.) To spell correctly the words arranged in columns at the head of the lessons, and to know their meanings.
3. Whiting.-Fee, 1s. 6 d .
(i.) 'To transcribe on paper, with correct spelling and and punctuation, any six lines selected from the third Book.
(b.) To exhibit in copy books at least ninety copies in fair small hand, written on ninety different days since the preceding annual inspection-each copy to be signed and dated by the pupil, and to be kept neat and free from blots.
4. Ahthmetic.-Fee, 2s. 6d.
(a.) To know Numeration and Notation well, and all the more useful arithmetical tables.
(b.) To perform mentally easy exercises in Addition and Subtraction; and to work on slate or paper, accurately and specedily, a sum of seven lines in Addition of Money.
(c.) To work on paper questions in all the Compound Rules and Reduction, and easy questions in simple Proportion.

$$
\text { 5. Grammar-Fee, } 1 s \text {. }
$$

To be well acquainted with the definitions of the parts of speech, and to distinguish the parts of speech in an ordinary sentence.

$$
\text { 6. Geography-Fee, } 1 \mathrm{~s} \text {. }
$$

(a.) To know the ordinary geographical definitions.
(b.) To be acquainted with the Maps of the World, Europe, and Ireland.

$$
\text { 7. \eedlework (Girls) - Fce, } 1 \mathrm{~s} \text {. }
$$

To exhibit fair proficiency in hemming, stitching, and op-sewing, and in plain knitting.

$$
\begin{aligned}
& \text { FIFTII CLASS. } \\
& \text { 1. READING.-Fee, } 2 \text { s. }
\end{aligned}
$$

(b.) To read with fluency, correctness, and intelligence the fourth Book of Lessons.
To read also Parts III. and IV. of the Agricullural Class Book, or two sections of any other agricultural treatisi approved by the Board (or, in case of girls, the fiivts' Reating Book).
(c.) To answer intelligently on the subject-matter of the lessons of both books.
(d.) To repeat correctly six of the poetical pieces in the fourth Book.
r. Spelling.-Fce, 1 s .
(a.) To write from dictation, on paper, with correct spelling, an ordinary passage of six or seven lines from the fourth Book.
(b.) To spell ordinary words and phrases selected from the fourth Book or the Girls' Reading Book.
3. Whiting.-Fee, 1s. 6 d .
(a.) To write a neat legible hand with ease and freedom.
(b.) To exhibit in suitable books ninety pages of well. written school exercises, executed on ninety different days since the preceding annual inspection--each page to be signed and dated by the pupit-and at least thirty of thess eacrecises to be litiere on simple
subjecets.

