of seeds; roots and stems, comparison of fleshy forms, uses, how stored for water.

Life on the Farm: Harvesting, primitive and modern methods compared; preparation for winter; the barn and its uses; activities of the farm during winter; winter sports and social life on the farm; the varied operations of spring time.

Observations of rain, snow, and frost; spring time as awakening to new life, effects of sun and moisture on the soil.

FORM II.

Course of Form I. continued. Animal Life. Life history and habits of domestic animals and familiar wild animals, as squirrel; earth-worm, habits, structure, uses; toad, habits, structure, uses; observation of live insects and their activities, comparison of young and adult stages.

Plant Life: Cooperative and individual work in school garden; cultivation of plants in pots with observation of the development of leaves and flowers; parts of leaves and flowers; change of flower to fruit and fruit to seed; functions of the parts of flowers; the forms and uses of trees; activities connected with forestry and lumbering, connect with study of pioneer life and present conditions on the prairie.

Different kinds of soil, as sand, gravel, loam, leaf-mould, and clay; experiments to ascertain how soils are composed, whether of mineral or of decayed organic material, and which best retains water; additional phenomena of spring in the vicinity of the school, cause of melting snow, floating ice, etc.; how nature prepares the soil for growth of plants.

Observation of farm, garden and household operations.

FORM III.

Course of Form II. continued. Animal Life: Adaptation of different kinds of animals to their respective habits; birds, life history of types, habits of wild fowl in different seasons; fish, forms and uses of different parts of the body, food and how obtained; life histories of moths, butterflies, beetles and grass-hoppers; useful insects, as ladybird and dragon-fly; harmful insects and methods of destroying them.

Plant Life: Germination of seeds under controllable condi-