

*esprit de corps* which nourishes itself upon the good it finds in any system of guiding or of imparting instruction, and not upon the bad. They are beginning to learn that rules and regulations have a more solid foundation than the mere idiosyncrasies of those who frame them. And hence it is that we expect the very best results from this year's examinations, in one respect at least. The regulations are better understood, just as the spirit in which they were framed is better understood. The teacher, with the experience of one examination of the kind, can have all arrangements for holding the examination complete beforehand. The deputy-examiners of last year, with few exceptions, have agreed to assume the duties this year; and they also will have an experience to fall back upon in guiding them in their work. One thing we would impress upon the teachers, and it is this: the pupil who uses unfair means cannot possibly escape detection. He may escape the eye of the sub-examiner, but he cannot escape the eye of his fellow pupil, his next door neighbour, and hence his dishonesty must eventually be turned against the school to its discredit. The teacher therefore, in his own defence, has to see that there is no irregularity in this respect. The rules are strict, and he should be zealous in seeing that they are carried out. It has been said by some that it is difficult to induce those pupils who have made ninety days attendance, but who have left the school in March, to return to take the examination. But this is no reason why the teacher ought not to request such to come back. We believe that with but few exceptions they will return, if the matter be properly represented to them or their parents. It is to their own interest to take a certificate in any grade. In regard to the manner of writing out their papers, the greatest pains should be taken by the teacher to instruct the pupil. There can be no excuse this year for neglect in procuring the proper size of paper, the manner of fastening the sheets together, or for the mode of superscription or division of the three answers. The circulars which are sent out for information should be promptly returned, as should also the examination papers written out by the pupils. In a word, satisfactory as was the manner of conducting the examinations last year, we trust that in our June number we will be able to congratulate the teachers, the sub-examiners and the pupils on even a much greater measure of success this year.