

unpin the symbols of crooks and bring them along to your covered up scene. Then take off the black paper, and pin the crooks near the inn. As the shepherds return bring crooks back, or pin them on first place.

V. APPLICATION: That Christmas, so long ago, what a lot of happiness Jesus brought into the world. If he had not been born we would not have had any Christmas, but now we have it almost here again, and we are very happy—happy thinking about the pleasures, the presents, the surprises and all the good things we are going to enjoy. Jesus loves to see us



happy, and enjoying all the good things that he sends us. But is there not something better than receiving all the happiness for ourselves? Yes, there is; making others happy is better. "It is better to give than to receive," we read in God's Word. Jesus came to the world that Christmas morning to make others happy, and if we would be like him we should make others happy too. Did it cost Jesus anything to give us a happy Xmas? Yes, it did; he had to leave his beautiful home in heaven and come to this world. Will it cost us anything to make others happy? Yes, it may. We may

have to give up something, and be unselfish. When Jesus was in heaven he thought about us, so if we are going to be like him let us think about others who have not so many things to make them happy as we have, and then let us show our thoughtfulness, as Jesus did, by acts of self-sacrificing love.

Normal Department.

ANALYSIS OF THE TEXT-BOOK.

THE SABBATH SCHOOL TEACHER'S HAND-BOOK; or, The principles and Practice of Teaching, with special reference to the Sabbath School, by Thomas Morrison, M. A., L.L. D., Principal Free Church Training College, Glasgow.

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THE ART OF TEACHING. (CHAPTER VI.)

Science has for its object investigation of principles. It consists of general truths to be known.

Art has for its object the accomplishment of a given result by the best means. It consists largely in practical rules to be remembered.

The Art of Teaching consists in the judicious application of the Principles of Teaching. It is usually spoken of as a Method of Teaching.

Def. of Method. Method in general is the order which we voluntarily introduce into our thoughts, our acts, and our undertakings. Methods are to teachers themselves what teachers are to pupils.

Methods of Teaching must conform to the three following principles:

- (1) To the special characteristics of the knowledge we are communicating.
- (2) To the laws of mental growth at different points of life.
- (3) To the particular purpose of instruction.