

the clearest duties of the schools to qualify all children for the correct interpretation of Literature, Music and Art, that they may be able to enrich and ennoble their lives from these stores of culture and power.

The artistic development of the race has a most important influence on the practical life of the people, and the material development of nations. A workman with artistic taste is able to earn one-third more wages in any department of artistic manufacture because he can give to the constructed articles a higher value. The man who adds most increase in value to raw material of any kind, adds most to the wealth of his country.

The organization of Art Leagues will promote the co-ordination of the home and the school, and lead to united efforts by parents and teachers for the physical, intellectual and spiritual development of the children.

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A petition has been presented to the London University Statutory Commission suggesting that a Faculty in Pedagogy should be established in connection with the University, and the Technical Instruction Board of the London County Council has been approached with a view to their providing the means of meeting the cost of such a faculty. It is proposed that a chair and four or five lectureships in pedagogy should be established at a total estimated cost of about 2,000*l.* per annum, subsidiary expenses being met by the fees of students and any Government grant. The scope of the faculty would be the formal study of the art or profession of teaching as distinct from the subject matter to be taught. The curriculum would lead to a distinct degree bearing a distinctive name, such as Bachelor of Education or else Bachelor of Arts in the Faculty of Education which,

like the medical degree, should guarantee both technical skill and knowledge. In order to obtain Government grants, it is further proposed that application should be made to the Education Department for recognition of the new faculty as a "Day Training College," as the Universities of Oxford, Cambridge, Edinburgh, etc. If existing Elementary Training Colleges are recognised (on the analogy of the hospitals for Medical Schools) by the university, they should, it is suggested, be wholly dissociated from merely sectional qualifications (elementary, secondary, etc.), or should give a guarantee that the course of instruction will be that of a University College rather than that of a seminary for a single class of students.

The step thus taken indicates a growing recognition of the need of training and of the study of the science and art of education for all classes of teachers. Whether that study is sufficiently wide and liberal to justify the creation of a special faculty and the granting of a special degree may be a matter of dispute. It would embrace the physiology of body and mind, the laws of thought, formal logic, the history of education, and practical acquaintance with the best methods of school organization, teaching, discipline, etc. We should strongly deprecate the creation of a degree in education that would take the place of a degree in art or science, but we should heartily welcome it as a post-graduate degree. Nothing can take the place of the curriculum of an ordinary liberal education. Teachers must possess the knowledge that they will have to impart, and if they are themselves properly taught, they will, in the most natural and easy way, be put on the track of the best methods for communicating their knowledge to others. But it is a