

of punishment, both attributes of a lower order. When the best judgment of the scholar is in harmony with the means employed, the teacher's success is well assured. But when the teacher and too much method are found on one side and the boy's nature and judgment on the other, a continual warfare must be waged, and ten to one the latter wins.

"But it may be urged that it would not be wise for a teacher to set aside plans thought to be good merely because they do not succeed. If they are right they must in the end succeed. Are there not other methods equally good that may be substituted? or may not the offensive features be set aside if better results will follow? A successful physician notes the effects of his medicines, and changes them if the effect is bad, and often simplifies his remedies. The quack repeats the dose, let it kill or cure.

"It would be well to keep in mind the saying of the apostle: 'When I was a child I spake as a child, I thought as a child, I understood as a child; but when I became a man I put away childish things,' and put away some of the minutiae of the primary-room discipline, as the grade advances. Each higher grade should be surrounded by a changed atmosphere in methods as well as in books. Methods in every respect proper in the primary classes may be a misfit in the higher grades. Many things may be lopped off and enough still be left for effective work.

Whatever tends to destroy a child's individuality, weakens him and robs him of his best estate.

'Take him as you find him; strive to eradicate the bad by implanting the good; instil right principles and desires in the place of wrong ones; refine his grossness of thought and of act, less by precept than example; establish the habit of correct comparisons between right and wrong, between the true and false; teach him to think and to do; be a leader, not a driver. In short, eliminate all the bad you find in him; cherish and develop all the good; improve him all you can; develop his manhood by placing proper incentives before him, rather than a labyrinth of rules and methods around him; but leave him himself, not yourself, nor anyone else, nor simply a parrot, a reflector, a machine. The market is already overstocked with such commodities, individuality is at a premium.

"Such methods, and employed in such a manner as will prove conducive to the best development of the boy into the man, the girl into the woman, enlarged, full grown, true and noble, may safely be retained; but such as tend to stunt his growth, to develop a thing, a dwarf, a man devoid of true manhood, may, with much propriety, be discarded."—*The Western Educational Journal*.

Notes and News.

ONTARIO.

A young lad named Green, attending Mitchell school, had his face kicked and mutilated for taking the part of a small boy whom some three or four young rascals were tormenting in the school yard. There is entirely too much of this sort of tyranny going on amongst school boys. Such conduct should be sharply checked and the perpetrators severely punished.

Mr. J. A. Young has been re-engaged for next year as teacher of Ethel Public School. His salary has been increased to \$500, which is the best possible index of the efficient and faithful services he has rendered in the past.

The Council of the Ontario School of Art have resolved to grant twelve scholarships, each representing three years of free tuition, to pupils from the public schools of the Province, and six to pupils of the high schools of the Province. The competition for the scholarships will be by examination conducted by the Council.

John W. Shaw, son of the principal of the Brussels Public School, has been engaged as teacher in School Section No. 3, Grey, for 1884, at a salary of \$450. The trustees of this school seem to be very fortunate in securing good teachers.

The many friends of Mr. Peter Moir, son of Mrs. Margaret Moir, Usborne, will be pleased to hear that he has been re-engaged as Principal of the school at Sterling, Colorado, for the ensuing year, at a salary of \$100 per month.

Mr. John B. McKay, late of Clinton, has just been appointed writing master of Kingston Public Schools, at a salary of \$1,000 a year. Although only about 23 years of age, Mr. McKay has already held several important positions, in all of which he has distinguished himself as an expert and beautiful penman.

The annual course of half-hour addresses, which is so interesting a feature of Cobourg Collegiate Institute life, was with an address on "The Benefits of a Classical Education," by Rev. F. H. Wallace, B.D. The subsequent addresses will be on "Then and Now," by Dr. Nelles; "Choice of a Profession," by Rev. Hugh Pedley, B.A.; "Politeness," by Rev. D. L. McRae; "Punctuality," by Rev. Joseph Young; "Our Evenings," by Rev. J. Rice; and "System in Study," by Rev. Jas. Roy, LL.D.

The subjects for the Townsend prize speaking and De Forest medal at Yale College are as follows:—1st—Bankruptcy laws; theory of them; difficulties of them; history of unsuccessful attempts to enact them in the United States; reason of failure; history and criticism of those which have been enacted; judicial interpretation of the same; pending proposals and existing facts in regard to them; English legislation. 2nd—The civil and political significance of the Reformation. 3rd—The influence in literature of the Tractarian Movement in the English Church. 4th—Turkism and Russian politics. 5th—Satire as an element in Roman literature. 6th—Contrasts in the history of parliamentary Governments in England and in France. 7th—Hildebrand. 8th—Civil and social rights; define and distinguish guarantees of each; history and criticism of legislative attempts to secure each; race question connected with each; negroes and Chinese. 9th—Local and self-government as illustrated by Mr. Gladstone's attempt to solve the Irish Problem.

The West Huron Teachers' Association met in the High School, Goderich, the President in the chair. The committees necessary for forwarding the business of the association being nominated, and the business committee reporting, the programme was proceeded with. Mr. J. C. Smith was called on to read his paper on "The Teacher's Duty." Mr. R. E. Brown then read an essay on the "Means and Ends of Education." He stated that a university medal did not make a practical man, nor necessarily a useful man in society. The teacher should be practical and abreast of the times. Education should be for the best interests of mankind, everything should be excluded which is out of date.

Mr. J. C. Linklater, formerly of East Wawanosh, has been engaged as second teacher in the Clinton Model School at a salary of \$500 per annum.

Mr. John Wilson has been re-engaged as teacher in School Section No. 9, Hullet, for next year. This will be Mr. Wilson's eleventh year in that section, which shows that the trustees know enough to retain a good man when they have one.

The following teachers have been engaged for the coming year for Exeter Public School: 1st room, Mr. Gregory; 2nd, Miss Dixon; 3rd, Miss Vosper; 4th, Miss Hulse; 5th, Miss Croley; 6th, Miss Helyar.

The re-engagement of the present teachers in Stratford Public Schools has been decided on at the following salaries: Mr. Chadwick, \$800; Miss E. L. Walker, \$475; Miss Ross, \$375; Miss Greenly, \$350; Mrs. Miller, \$375; Miss E. Walker, \$325; Miss Mackenzie, \$300; Miss Hay, \$275; Miss Duncan, \$225; Miss R. Walker, \$325; Miss Gordon, \$275; Miss Hopburn, \$200; Mrs. Warburton, \$350; Miss L. Dent, \$300; Miss B. Dent, \$300; Miss Patterson, \$300; Miss Forman, \$250.

The staff for next year at Brussels is: J. Shaw, principal, salary \$700; Miss Higgins, 2nd room, salary \$325; Miss Ross, 3rd room, salary, \$260; Miss Ross, 5th room, salary, \$225.

All the female teachers in St. Mary's Public School have been re-engaged for 1884. All but one have received an advance of \$25 in their salaries. The teachers and salaries are as follows: Miss Campbell, \$400; Miss J. Knox, \$325; Miss Cruttenden, \$275; Miss Watt, \$275; Miss Barbour, \$275; Miss A. Knox, \$250; Miss A. Wilson, \$225; Miss Pook, \$225.

Mr. George Moir, who for several years has filled the position of Principal of the Public Schools of St. Mary's, has decided to go into the newspaper business, and has purchased the *Exeter Reflector*. He has already taken possession, and the Trustees Board, at a meeting on Monday evening last, allowed him to employ a substitute for a month. Mr. Moir will certainly make an energetic newspaper man, and will bring the *Reflector* into the front rank of local journals. We wish him all success. Mr. Moir received a purse of \$165 and a beautiful address previously to his resigning the principalship. Mr. Laird, of Avondale, is Mr. Moir's successor.