## HASZALD'S GAZET I'E, OCTOBER 25.

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The Way the Vigilaneg Committee Acr.-A correspondent of the New Or co, on the 5 th ult., says the modus operand of trials for capital offences by the Vigil ance Committee appear to be: A commit tee of inquiry, consisting of nine, first
hears all the evidence, on both sides, which evidence is submitted to the executive twenty-nine, who give their verdict on it consisting of about one hundred men, choose three delegates as a sort of lower house confirm or annul the vote of the uppe house. The cost of the organization about five hundred dollars a day, or fifteen thousand dollars per month.

Polygamy Reversed.-The Boston Journal states that a young woman has been charge of having married two husbands. She is only seventeen, and respectably
connected. The case is the old romantic one of love crossed by parental will. The novelty of the solution is, that the young ite first, privately, and afterwards that of her parents.

How Old Ben Hardin got his Wife.
fact six inches long. An instance of this
may be found in the rich and funny strata-
gem by which old Ben Hardin, of Kentucky, got his wife, of which we have the
following account:-" In the days of his young manhood, he was a workman on the farm of a wealthy landowner in that state, and there sprung up between the young
labourer and the old man's daughter what is often called a 'secret attachment.' the-bye, though, attachments areg enerally
secret. Well, Ben and bis Dulcinea made out matters in proper time, without the knowiedge
father-in-la
lather-in-law. Indeed, the old man had
never suspected that the aspirations of the youth were tending towards an alliance
with his fanily, and if it had ever occurred
to him, he would have spurned the thought.
Ben was aware of his aristocratic notions,
and of the existence of almost insurmount-
able objections to the match. So one day consulting the ingenuity of his nature, he devised ways and means to bring it about.
Going to the old man, he told him that, unfortunately, he had conceived a liking
for the daughter of a wealthy farmer in the neighbourhood; that it was impossible to gain the consent of the girl's father, that
he loved her, and she loved him, and asked the old man what course he would advise him to pursue. 'Won't she run away with you, if I could make the arrangements. 'Do you think it would bo
honourable for me to take the advantage of such a thing?' 'Certainly,' replied the originator of the piot; 'there would be
nothing wrong.' Ben so enlisted the old man in his favour, that he made him a ten der of his horse and buggy. The place o meeting was arranged, and, reader, yo man's daughter, a fact which the old man
snuffed in the next morning's breeze, and Winding whe chagrined him not a little Wis wife were forgiven."-New York Jour
nal of Commerce.

## CORREBPONDENCE.

## To the Editor of Haszard's Gazette.

Among the variety of opinions that have pre-
vailed in this ehanging world, on all quesvailed in this ehanging world, on all quesquestion of general and gratuitous education chould have beeer the subjeet of dissimilar and
aiscordant opiniona; ; but that is shen diseordant opinions; but that it should tend ovel of their proper condition, is an opition that
has long sinee passed away, as long sinee passed away, and that ehildren ot a mater that io generally doubted privileges, $I t$ is true, in heathen lands and Pagas countries, whieh are
fall of the habitations of eruelty, the rights of children are mation to dependidy, the rights of the will and
then uperatitions of their savage and zanguinary parents hhe assume the right either to proteet or ahan-
don, kill or to keep alive ; aceording to the dietales of eapriee or superstition; bot where civiliIation has obtained, and the moral government of
God is reeognized, the rights and elaims of children re admitted, and they become as soon as born ntitled to all the privileges peenliar to the conThios of man.
rils and lave claims to proteetion from all the hood, they are partieularly exposed. They have which their frailyy require and which are needfal for their preeervatiot and comfort. They have
claims on Tuition in all the duties and abligation whieh they are to disecharge in fature life, and in all those things, whieh may he conducive to
their usefulness in sueciey. They have elaims
espeeially to be instructed in the great truths of especially to be instructed in the great truths of
religion. whieh are to guide and comfort them at all times, and whieh gire to prodere all that publie and sucial virtue, all that private and per-
sonal worth, and all that assurance of future pand sonal worth, and all that assorance of future and
eternal hliss, whieh are the plory and happiness
of man. The elaims whieh childheot hape apon man. The elaims whieh, ehildhoud have apo naturat, and indispenasable. The omserer ot ot naturure
nase given them a right to support and instruetion,
has eason as well as sffeetion, wiwtingly and uniform-
y eoncede to them this right ; andy for the same
$\qquad$
$\qquad$ obey the commands of their parents, it is rendered train up their ehildsren in the kotyowledgae of what
ever may contribute to their welfare and happines and by which they may be delivered from the comintion of an evil power; which ean on!y be defosted by the conquering
power of knowledge and Edacation. Nor is ktowledge a plant that will arise an
flourish in the mind, wwithout attention and care
the rarth before the fall, produced its frui pontanenasly, and without the labours of enlicua
ion : the mind of man before that period, ald
potsesed knowledge intuie without the tediousg processitively, and rystematical tuived
But sinee sin has disordered, and enfeebled the human mind, sinee itsordered, anages have reendered the
soul naturally barren and unfruitful, and since ignorance and corruntion have established the
reiga in the rarth, knowledge ean only grow b reign in the rarth, knowledge ean only grow by
cultivation, wwiddm can ouny be obtained by abour ; and general information by study an
instruetion. And as well mitht we expect moun
nainous wastes and sandy deserts to elothe them
elves with nolden harseat sed elves with gnilden harvests and elustering vines,
as to expeet the youthful mind to possess know
ledge ; withont the fostering hand of eduat ledge; winour whe fostering hand of education,
and the eultivating and entiching labours of per-
sonal study and suitable instruetion.
 anee. What ean be more wigithy the wersever
ihe wise, what more beeoming the charity of the benevolent, or what more favaurable to the policy
of the parriou, than to saater the gloom of moral
darkness, to demolish the evils of seeial to augment the sources of natural grandeur and
happiness, by diffusing truth and wisdom through hie hand. He whe has engaged to instruet the ris ing generation confers an obligation on mankind
obeys alike the dietates of humanity and religion obeys alike the diecates of humanity and religion,
and is an individual in whose labours, and sue-
cesses, the viruous and the good will participate. cesses, the virtuous and the good will participate,
and in whose object they inherit a deep interest." It is not to be supposed, however, that the
general syatem of edocation has aequired a per fection to which nothing ean be added ; and phat The boon (which in the provisions of Free Eduea tion conferred upon the rising generation) is cona
mensurate with the wants of ail, while many are anable to partieipate in the ample means of instruetion provided.
Nothing however,
Nothing however, but the provisions of Free
Education could have placed knowledge within he reach of those who most needed it and nothing general principles ean render even this provision
generally useful. The poor are the most negleetgenerally ueefol. The poor are the most negleet-
ed class of society and th $y$ are the least able, and in many eases the losat incelined to seek the adva
tages of instruetion. They sre however tast numerous, and stand in greater need of being
taught than any other. That therefore whiec
ooes to do good to remove, their ignoranco taught than any other. That therefore whieh
goes to do good to remove, their ignoranee and

 waruly recommended.
It canaot be coucealed, however, that there are naly parente who admit and feel their respunsj-
biliyy, but who nevertheless are unable, either
fryel froma poverty or ignarranee, to diseharge the obligations they owe their ehildren or to obtain for
them that inatusueven whieh they need. Some conapetent of tearning themsel their uffopring. and fromally in- their
and partienlar stations and employments in life, are tanee ar home, and their children through these
disabilities are disabilities are, drstituere of the ordinary means of
edueation ; and the Teaeher in maty edueation ; and the Teaeher in many cases finds
lis efforts nullified, by the almost total absence lis efforts nullified, by the almost total absence
of some, and from want of punetuality and regularity in the atuendance of many of his pupils. That a aerviee soe useful and important as t
instruetion of the rising generation, should me with an ample reward, is what every one might be inelined to expeet, is what every oone might of this reward, is uniformly correet, or that tho Who serve in this depariment reeeive that reeom
pense which the nature of their labours might pease which the nature of their labours migh
teach them to anticipate. It is evident that the present seale of salaries, is insulfieient to retai
the serviees of efficient and well qualified teach ers, and a consideration of the fact that the mo
efficient and efficient and suecessful teacher is placed on
level with the most inefficient and unsucecesf is manifestiy degrading, and that a graduation of salaries in acecordanee with the efficieneyey an
qualification of teaehers (it must be bvivus) quatification of teachers (it must be obvious)
would onny be juet and equitable, and could no
fail of pifind fail of plfording general satisfaetion, for no conqualification teachers would seruple to submit hip reward would be in proportion to his merits.
The preeding remarks The preeeding remarks have reference chiefly
to an intelleetual, and a moral edlueation. But there is no view in which education appears. mow
valuable than in connection with religion. The advantages of a religivus education are incaleula-
bly great. What by great. What ean be of so mach eonsequence
as to te made early aequasinted with the word of God; to be instrueted in the duties and hopes or
religion ; to be trained up in the belief and lov of revelation: and to be made familiar from child
hood with the songs of Sion. And the adaptation of Sabbath Sehool instruc-
tion to this department of education, must be will involve a very impurtant period in the histery interest wg features in the charaeter of the present
age. The general prevalecee of this kind or
inatruction, and the grueral begef arisen out of if. cantur have beens whithout the
influenee on the present iufluenee on the present glory and happiness of
the nation, and are net unimportant in their rela-
tion to the future safety and prosperity of the Brinish Empine.
And when hereafier the present age shall be designated, universal consent will pronounce it
be the age of Education, and benevolenee, the be the age of Education, and benevolenee, the
age of enlighened philanthropy, and the age of
christian zeal for the diffusion of light and truth ehristian zeal for the difusion of light and truth
hrought the rarth. Thue veracity of these remarks
was recently exemplified, and prineipally suggesteas recently exemplified, and prineipaily suggesi-
ed, by witnessing the interest ty a congregation
assembled in the Vernon River Chapel, on Sun day murning the $5 t$ in instant, when some of the
children in conneetion with the Sibbath Sehoo

$\qquad$ Schools have aceoupplished hawever, that Sabba they are destined
aehieve ; mueh it is irue has tee aehieve; mueh it is arue has heen done, but muc
remains ot be done, and glorious as these institu
tionase ions are, the time will, nodoubt, come, when the
exceed ia glory every thing we cow behold, th reached his meridian brightuess. The good wor going forward, the path of benevolenes is shind
more and more, and the period will arrive when
Sunday Sehools shall have fuffilled their destiny but previous to whi ch, the age of mural dark ness shall have passed away, the light of truth
shall have illuminated the earth. the purposes o hinin have shall havina been acearmplished, the wort
of religion displayed, and the reward of holy zea of reliyion displayed, and the rewa
and pious service fully understood
Above alf view this Institution in its relation to
another life. What are all the tinseled viltes of this fading world ; all the pomp of majesty, pegeantry of state ; how dull are the gaieieses, an
how fleeting the splendours of wealth and plea sure ; t the single fatcont hat there is another and
better world, impresses characters of vanity en better world, impresses characters of vanity
on all sublunary thingg, and on all that the worl
calls great or good. This great and awful trut calll great or good. This great and awful trut
collects together in one indiecriminate group, al the vanities of human hopes and pleasures; and
with the pen of truth inseribes on each separately
and all colleetively, "Vanity of vanities, all Vanity". If then this world and its coneerns are
so triling, and the eoneerns of another life are
so awfol and important, everything that tends to
 Ife protesed objecte of Sabsath Nelawil tuintion.
If you ean had space in your Gaveetle for the

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$\mathbf{R}^{\text {ICHARD PAUGHT, grateful for former patro- }}$
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lashioonable eetabilishments there, and having aequired thorough knowledge of the improvements of the
day, roqueste (at his old stand, Queen Square), a
 nad sthees neatly repaired.
Oetober Gith, 1886.-3i

