

INTRODUCTORY

Like every school in Toronto the York Street School has its history. Its individuality has fluctuated from period to period as its clientele has modified, as its professional staff has changed and as the conception of the relation of the school to its community has developed. This history, these changes, and the present distinct individuality of the York Street School, have impelled the Bureau of Municipal Research to make available to the general public some of the results of its inquiries. Later on, the Bureau hopes to publish similar biographical sketches of other type-schools in the city in the hope that the interest of the general public in the processes of education may be stimulated. Educational progress depends fundamentally on public interest and understanding.