

AUTONOMY, PROVINCIAL, IN THE NORTH-WEST—*Con.*

*Bergeron, J. G. H. (Beauharnois)—Con.*

force those ordinances of 1892—3474. They were told that even if the ordinances of 1892 were disallowed, yet the ordinance of 1891 was still in force—3475. There is no doubt that since 1892 there are no separate schools in the Northwest Territories—3476. Clause 16, to my mind, was what it should have been, and I would have supported it, because it was giving the minority justice—3477. Sifton declared that the separate schools were not efficient, that they were not what they should have been—3478. In most cases, the people not having the means to pay teachers, the parish priests were the teachers—3479. The Privy Council in its first judgment declared that the Act was *intra vires* the Manitoba legislature—3480. Laurier no doubt felt convinced that in order to have peace he must accept the amendment now proposed—3481. Fielding does not think that the constitution compels us to give a system of schools to the Northwest Territories—3482. He goes on and wants to show that these schools are Protestant schools, and he insists upon it—3483. Schools in which there is not a word of religion are non-sectarian, or what I have been accustomed to hear called Protestant schools—3484. After half past three he would go out and play, he would not attend religious instruction—3485. We voted for the party that has at its head the men who want to render justice to the minority—3486. That is what we understood by separate schools. It is not in the word, it is in the spirit of it—3487. Quotes Forget and Archbishop Taché—3488. We have had it stated that the government had not changed their policy on this question—3489. Quotes Sifton on the amended clause—3490. The aim of Sifton is to show that he is opposed to clerical or sectarian teaching more than anything else—3491. Bourassa speaks well, but he always comes to a conclusion entirely different from his premises—3492. Blain should more properly have spoken of the generosity of the Conservatives of Ontario—3493. Upon all those dangerous questions, national or religious, the Conservative party have always been found in the path of duty—3494. The hierarchy in 1896 did not do anything. They did not do as much as I would have liked them to do in their own interests—3495. The responsibility lies with other public men, but unfortunately the Liberal party had more to do with it than anybody else—3496. The separate schools in the Northwest are for all practical purposes the very same as the public schools—3497. Shall not have again such questions to deal with, but that we may all unite for the best interests of Canada—3498. Will Scott tell us what he understands by separate schools?—3633. Where is the separate school then?—3634. Did the solution of 1896 settle the Manitoba school question?—3913. Disallowance of the ordinance of 1892 would have had no effect—5236.

AUTONOMY, PROVINCIAL, IN THE NORTH-WEST—*Con.*

*Bickerdike, Robert (St. Lawrence, Montreal)—4360.*

Expresses his admiration of Foster's speech on the Manitoba school question—4360. Quotes from the same speech—4361. No happier state of affairs could exist in any country than exists in Quebec—4362. Quotes Sister Theresa of Jesus' letter, and a paragraph from the Montreal 'Gazette'—4363. It is on that constitution and on the Rock of Ages I am prepared to take my stand—4364. The proper course to follow was to place the matter beyond the shadow of a doubt—4365. When the school is dismissed the religious education is not given in the school, but in the school house—4366. Quotes Balfour, Mowat and Principal Grant; we should simply continue the existing state of affairs—4367. When the true merits of the controversy come to be understood, the agitation will cease—4368. Statesmanship to adopt a policy of reasonable compromise on all questions affecting conscientious beliefs—4369.

*Black, J. B. (Hants)—5109.*

I heartily support the amended clause of the Bill—5109. The schools of the Territories and those of Nova Scotia practically the same—5110. Archbishop Langevin's sad refrain—5110-11. His duty to support a Bill which gives the provinces a system they desire—5112. Orangemen of Nova Scotia would hesitate to take Sproule's advice—5113.

*Blain, Richard (Peel) 3284.*

Bourassa has been delivering the same lecture in different parts of Canada for several years past—3284-5. Quotes the Alberta Bill, and the areas of the different provinces—3286. Reads the protest of the Presbytery of Guelph—3287. Quotes Rev. Dr. Milligan—3288. The opinions of the English and Baptist ministers in the Toronto resolution—3289. Quotes D. E. Thomson's speech—3290. Quotes the 'Christian Guardian' and the Methodist ministers' protest—3291. Quotes Revs. C. O. Johnston and Dr. A. Carman—3292. Quotes J. S. Willison—3293. Quotes the Huntingdon 'Gleaner'—3294. Quotes Haultain's letters—3295. Quotes Rev. W. S. McAlpine—3296. Quotes Sproule's letter to the Orange Association—3297-8. Quotes T. O. Davis and C. Sifton—3299. Quotes Mulock in 1896—3300. Looks on the United States as a nation from whom we might take lessons—3301. Sifton condemned the separate school clauses of the Bill—3302. Is absolutely opposed to fastening separate schools on these two new provinces—3303. Will support R. L. Borden's amendment—3304. Invites Mr. Fisher to explain the two clauses, and the difference between them—4502.

*Bole, D. W. (Winnipeg)—4784.*

Happy in following Mr. Armstrong—5784. Favours dividing the prairies into two provinces, including Manitoba—4785. Can produce fall wheat 200 miles north of Ed-