

(e) To make more valuable the work of the Medical Inspector by the follow-up plan at the home.

(f) To bring back to Medical Inspector, principal and teachers such information of the home conditions as shall give them a better understanding of the pupils in their care.

(g) To see that no child remains from school for minor ailments by establishing a plan whereby these may be looked after at the school.

(h) To carry to the homes the gospel of cleanliness, fresh air, sunshine and right living every day in the week, so that in the very near future we shall receive our reward for this same gospel in a better, stronger citizenship."

In a great city the school and the homes seem far apart. The School Nurse is one of the factors which will bring the two together.

Wherever Medical Inspection of Schools has been established, the School Nurse has either been associated with the School Medical Officer from the beginning, or else, as in London and New York, it was soon found that she was indispensable. In a circular issued by the Board of Education (London) to the Local Education Authorities the School Nurse is described as "Capable of performing very useful and important functions, both in assisting in the work of medical inspection and—under medical instructions—in applying or showing the parents how to apply remedies for minor ailments."

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## FRACTURES OF THE LONG BONES IN INFANTS.\*

By A. J. MACKENZIE, B.A., M.B., Toronto.

I WISH to deal here with fractures of the new born infant and chiefly with those of the femur.

Various estimations have been made of the incidence of fractures in the different homes at different ages but they vary very much from one another, according as they include out-patient or only in-patient reports, and I have been unable to find any statistics with regard to the frequency of fractures in the new-born; were there any such they would have only a relative value, as the proportion occurring in hospital practice would probably outnumber very much that in private practice from a variety of reasons.

They may be divided into those occurring in utero, during parturition, and after parturition, and the characteristics of all occurring in the first year will be much alike, *i.e.*, until the child walks. Fractures in

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\*Read at the Academy of Medicine, Toronto.