

gates, announcing that this much-sought-for honor would be bestowed upon *five per cent.* of those who showed proficiency in these studies; whereas in the case of students from the province at large, who, after the order of the old régime, submitted to examinations in the classics only, but *one per cent.* would receive the degree."

Since the iniquitous Opium War of 1841-42, China, perceiving the superiority of Western science, has established arsenals and technical schools for military and naval tactics, medicine, telegraphy, and other Western sciences at Foochow, Shanghai, Nanking, and Tientsin, as well as the Imperial College, Tung Wen Kuan, at Peking, where some 100 Chinese students are prepared to act as interpreters and consuls, under the efficient leadership of that eminent American sinologue, Rev. W. A. P. Martin, D.D., LL.D. All of the Governmental institutions are secular, the Bible and Christianity being rigorously excluded from the course of instruction.

Robert Morrison, the far-sighted and clear-headed pioneer of Protestant missions in China, inaugurated both educational and medical work, as able auxiliaries in evangelizing that empire. In the light of recent events the wisdom of his planning is most manifest. For thorough mission-work, there should be an indissoluble union of body, mind and heart. Christianity must have possession of the whole man.

Dr. Morrison, *clearly seeing this, established both educational and medical auxiliaries for Chinese evangelization many years before the Opium War.* Also, antedating that epoch, there was organized in his honor "The Morrison Educational Society," with Dr. S. R. Brown as first instructor. If Dr. Wang, Hon. Yung Wing and Tong King Sing were the only pupils, the work of that society was surely not in vain. Dr. Wang was a gradu-

ate at Edinburgh and ranked high as a physician at Canton; Hon. Yung Wing was the originator of the Chinese Educational Commission to the United States. Their headquarters were at Hartford, Conn., but these Chinese students, after a few years of study in New England, were summarily recalled to China. Now they are filling influential positions in the Chinese army and navy, in the telegraph offices, in the medical profession and in foreign consulates and embassies. Tong King Sing is president of the China Merchant Steamship Company, and the leading director, with Viceroy Li Hung Chang, in the newly constructed railroad from the Kai-Ping coal mines to Tientsin—about eighty miles in length. These are some of the results of the "Morrison Educational Society," organized before conservative China began to appreciate and appropriate modern science from the West.

Since Morrison's day, Christian education in China, started by his wise foresight, has made marvellous strides. Institutions, where only the vernacular has been used in teaching Western learning, have been in successful operation on many mission fields, notably at Swatow, Tungchowfu, and Tungeho in Chihli. Other Protestant institutions of learning have combined the study of English with Chinese, as in the Christian University at Canton, in the Foochow University, in the Shanghai College and in the Peking University.

In all these Christian schools, a great door and effectual is to-day opportunely opened for the thinking classes of China. These *literati*, recruited from all grades of the Chinese population, have all along been our most bitter opponents. Since the recent radical departure of the Government in placing Western science upon the examination lists, these ambitious scholars have ascertained that Christian Anglo-Chinese schools could provide them with the