

*Drawing.**Examiner, - - -* MISS GREEN.

1. Mention any two principles of design and define them.
2. Explain the term *conventionalized* and illustrate by a slight sketch.
3. State any cause of *breadth* and *repose* in design.
4. Give short notes of a lesson in drawing, the candidate having the choice of any continuous moulding, as the subject.
5. Draw a horizontal line about three inches in length, and divide into two equal parts. Through the centre of the horizontal line draw two lines equal to it and whose position shall be one half above and one half below the horizontal line, making the angles at their common centre equal. Make these lines the construction lines of an original design.

*Art of Teaching.**Examiner, - - -* ELSON I. REXFORD.

1. Give five of the most important elements which have to be provided for in organizing a school.
2. Discuss the subject of school classification under the following heads ;—(a) the object, (b) the methods, (c) the basis, (d) the limits, and (e) the difficulties.
3. Draw the ground plan of a school room for thirty-six children under one teacher—giving first the dimensions of the room—aisles—desks and windows, and second, the position of the windows, desks, teacher's desk, aisles and doors.
4. Explain briefly the different methods of beginning the teaching of reading, and show how you would apply the method you intend to adopt to the first primer.
5. Explain as to a class for the first time (1) the multiplication of $\frac{2}{3}$ by $\frac{4}{5}$, (2) the division of .04 by .0025.

*French.**Examiner, - - -* MADAME CORNU.

1. Traduisez en anglais :
 (a) Il y a quelques années un village appelé Lacalle, dans les Basses-Alpes fut recouvert par une avalanche ; trois maisons furent renversées, et quinze personnes restèrent dans la neige ! Tous les gens du voisinage accoururent aussitôt, ils creusèrent la neige et huit personnes encore vivantes en furent retirées.
 (b) Le premier consul, tantôt l'écoutant, tantôt questionnant les passants dont la montagne était remplie, parvint à l'hospice où les bons religieux le reçurent avec empressement. A peine descendu de sa monture, il écrivit un billet qu'il confia à son guide pour le remettre à l'administrateur de l'armée.