

SPELLING.

SECOND TO THIRD CLASS.

To be read slowly not more than three times.

1. Mousie cried, out "Oh!"
2. His wife didn't do a day's work.
3. Do not grasp at too much, or you may lose all.
4. Then Ann sings some pretty hymn.
5. Annie throw her arms about Alfred's neck.
6. Round we circle in a sphere.
7. Aunts and cousins came to see Susy.
8. She got a severe scolding for her pains.
9. I would shake them among almonds and caraway comfits.
10. He would not believe me again.
11. David was the youngest son of Jesse.
12. A giant defied all the men of Israel.
13. He wrote many beautiful psalms
14. Doesn't Lucy look pretty?
15. Two men were painting a ceiling.
16. They've caught and killed scores.
17. But the weight of his clothes began to tell on him.
18. Urchins stood by with their thievish eyes.
19. It tossed the colt's manes all over their brows.
20. Frolicsome, complaisance, acceded, brazier, grieve.

THIRD TO FOURTH CLASS.

1. He planted his talons round his adversary's throat.
 2. What should appear but a miniature sleigh and eight tiny reindeer.
 3. In vain wretched victim, for mercy you plead.
 4. The beaver is too highly civilized for a nomadic life.
 5. There sit, and now disreeter grown.
 6. Everything was brought within the cattle-kraal.
 7. My life was in imminent jeopardy.
 8. It was something like the coo of a pigeon.
 9. This act mutilated him for ever.
 10. Rosoletta, the partridge, sat in a corner of the aviary.
 11. Give words ending in able, ible, tion, sion, ocs, ose.
 12. Write six words pronounced the same as meat, in, there, blue, one, air.
 13. Spell the names of the days of the week and the months of the year.
 14. Give some words spelled with an apostrophe.
 15. Nominative, Transitive, dulness, heifer, trousers, pepper, oak, Cairo, wreck, Falieri.
- 11, 12, 13, 14 should be written plainly on the board.

DIVISION No. 1, LAMBTON.

SPELLING.

FIRST TO SECOND CLASS.

Children must learn their lessons, in pretty colors, six months Charlie's sisters; broken her stick; friends thought; quite tame full of glee; truant; groom; rough, shoe, thread; means; bright blaze; written.

SECOND TO THIRD CLASS.

Chilled with hunger; church spire; pitch; muffler; guard chain; a couple of good sickles; galloped; feathers; yellow canary; repeated his challenge; guardsman; neighboring carpenter's shop.

Page 189—So it swept. . . . gingerbread stalls.

Page 228—The gratitude of. . . rich treasures.

THIRD TO FOURTH CLASS.

Foreign aggression; ignominious retreat, the schooner collided with the steamer; the collision occurred; exceedingly convenient; remnants of furniture; poison; comparatively; district; paroxysm; dainties; propensities appalling; appealing; miraculous.

Page 237—A sortie. . . . and the shipping.

Page 83—Delighted. . . . many months.

FOURTH TO FIFTH CLASS.

Pithy telegram; received the message courteously; sieges, triumphs, exploits; sculptured in alabaster; exhaustless munitions;

enigmatical grimaces; miraculously supplied; legitimate claimants; principles of patriotism; contemptuous and severe.

Page 230—It is impossible. . . insatiable desire.

Page 256—Seneca tells. . . mighty stream.

Three marks deducted for each error in all classes.

GEOGRAPHY.

SECOND TO THIRD CLASS.

1. What is a river, lake, mountain, sea, continent? Give an example of each.
2. Name the countries of N. America, and the Provinces of Canada.
3. (a) Tell in what direction from the school does the sun rise; in what direction does it set.
(b) Give the names of three cities, three towns, three villages.
4. Draw a map of Lambton; mark the railways; locate Wyoming, Watford, Alvinston, Thedford, Arkona, Forest.
5. Name the lakes around Ontario; and tell where we get oil, salt, gold.

Values:—1, 20; 2, 20; 3, 20; 4, 20; 5, 20.

THIRD TO FOURTH CLASS.

1. Name five largest rivers in America; also five largest islands, gulfs, and bays; and name the countries through which the rivers flow.
2. In what provinces of Canada are gold, coal, oil, salt, and timber obtained?
3. Name the States bordering on the Mississippi river, and those on the Atlantic ocean.
4. (a) Describe the Amazon and Mississippi rivers.
(b) Name the countries of S. America, and capitals.
5. What form of Government exists in Canada, the U. States, Brazil, Peru, Ecuador?
6. Draw a Map of Canada, marking the boundaries of each Province as nearly as possible, and the principal rivers of each.

Values:—1, 16; 2, 3 x 4; 3, 8 x 2; 4, 10 x 2; 5, 3 x 5; 6, 21

FOURTH TO FIFTH CLASS.

1. What is the general direction of the mountain ranges of the Old World? and name the largest river flowing into each of the following, viz.: Caspian, Black, Mediterranean sea.
2. Name the Kingdoms, Empires, and Republics of Europe, and the capital of each; the rivers of Asia, and the mountains of Europe.
3. Through what bodies of water would a ship sail in going from Bombay to Constantinople?
4. Locate Trafalgar, Land's End, Race, San Francisco, Milwaukee, Chicago, Montreal, Pictou, Golden Horn, Bordeaux, Brussels, Calcutta, Cairo.
5. Name the principal products of Canada, the United States, Brazil, England, and Russia; and the form of Government in each.

Each question in promotion from 4 to 5, counts 20 marks.

ARITHMETIC.

FIRST TO SECOND CLASS.

1. Add $4736 + 70894 + 19 + 1073645 + 987429$.
 2. Write in words, 906; 473; 510, and in figures, sixty-one; four hundred and three; one thousand and two.
 3. How many bushels of wheat in three loads, each containing 47 bushels, and in four loads, each containing 93 bushels?
 4. In a city there are five schools, in the first there are 789 pupils; in the second and third, each, 935; in the fourth, 1100; and in the fifth, 886. How many pupils in all?
 5. From 390736492 take 298676397.
 6. $73 + 96 - 48 - 17 + 92 + 15 - 106 + 3974 - 8$.
 7. A man put in the bank \$238; and then put in \$472, and then \$684; and then drew out \$997. How much has he left?
- Values:—1, 15; 2, 6; 3, 20; 4, 20; 5, 15; 6, 15; 7, 9.