

3. I'll employ the boy wearing the parochial livery.

4. We put the agility of the little rogue to a pretty severe test.

5. Of course, the Indian's gun was levelled in an instant.

6. Planting his talons round his adversary's throat, he held him a in a vice.

7. The princess and half the realm.

8. Exhibiting, purser, appreciate, occasionally, forty-four, broad, hundred, British Columbia, February, barley, Tuesday, parliament, rye.

9. The hair is very coarse indeed, brown towards the end, and whitish towards the base which is rather wavy, presenting an appearance as if it had passed through a miniature crimping machine.

10. The smoke encircled his head like a wreath.

11. His stomach shook, when he laughed, like a bowl full of jelly.

12. Forgetting her burthen when this she had said,

The maid superciliously tossed up her head :

When, alas for her prospects, her milk-pail descended,

And, so, all her schemes for the future were ended ;

This moral I think may be safely attached.

Reckon not on your chickens before they are hatched.

For every error in Spelling take 3 off ; in Capitals and Apostrophes 2 off ; in Punctuation 1 off. Value 100

#### GRAMMAR.

Time—1½ Hours.

1. There are hearts hard enough to resist the force of wrath, the malice of persecution, and the fury of pride ; but there is a power stronger than any of these and hard indeed is that heart that can resist love.

Tell the part of speech to which each of the words in italics belongs. [61 x 1.]

2. Define—sentence, adverb, preposition, composition, imperative sentence, complete subject. [18.]

3. Analyse the following, naming the kind of sentence, and the subject and predicate:—

(a) Many years ago there was a steamboat plying on one of the American rivers.

(b) One day a gentleman called upon Captain Gordon in the cabin.

(c) So ended Hannibal's first campaign in Italy.

(d) Under her torn hat glowed the wealth Of simple beauty and rustic health.

(e) What is his name ?

(f) Show me your nest with the young-ones in it. [24.]

4. Write these sentences, making any corrections that appears to be necessary :—

(a) I haint got no slate. [4.]

(b) Give me them pencils. [2.]

(c) Me and John seen it. [4.]

(d) He told James and i. [2.]

(e) Old Jones has lots of money. [2.]

(f) He has just came. [2.]

(g) I catched ten fish last night. [1.]

(h) This road is awful muddy. [1.]

[4] Sarah Ann Patterson is our teacher. [1]

#### ARITHMETIC.

Time—3 Hours.

NOTE.—Full work required.

1. Define—denominate number, quotient, factor of a number, Roman notation, Reduction, denomination of a number. [12.]

2. Write neatly the table that is used in weighing pork, hay, etc., and the table that is used in measuring distances. [6.]

3. In 5 miles 269 rods 15 feet how many inches ? [6.]

4. Change 4729334 sq. ft. to acres, rods, etc. [8.]

5. A drover bought an equal number of sheep and hogs for \$1482 : he gave \$7 for a sheep, and \$6 for a hog : what number of each did he buy ? [10.]

6. How many barrels of flour at \$5 a barrel should be received for 3740 lbs. of oats at 35 cents a bushel, 4260 lbs. of wheat at \$1.10 per bushel, 540 lbs. of clover seed at \$3.60 a bushel, and 510 lbs. of beef at \$10 a cwt. ? [20.]

7. A man borrows \$3,500 for 3 years, paying, for the use of it, \$8 per year for every \$100 borrowed ; how much will the use of the money cost him ? [12.]