

*God's House Rebuilt*—In those burned towns among the very first buildings to be put up was a church. Our Presbyterian people did not wait very long before a "house of the Lord" was built and furnished for people to worship in. This is the very first thing that God's people rebuilt when they returned to their own land.

*The Desolate City of Jerusalem*—The enemy had burned Jerusalem (recall) and destroyed the temple. Our last lesson told

us about their return. (Recall.) Zerrubbabel was their leader or overseer.

Our lesson to-day tells about them rebuilding the temple of God.

*Rebuilding the Temple*—Tell the story simply. Let the children show how the builders built one stone upon another (fist over fist) till the building was completed. Listen to the music as some of the people played and sang to cheer the others as they worked. When the walls were built, the roof was put on and the inside made ready. Then the boxes and bales of gold and silver

dishes which the people in Babylon, had sent (recall) were unpacked and soon the temple was ready for the people to worship in. There were both glad ones and sad ones amongst them. The old men were sad when

they thought of the grand temple (describe Solomon's temple) which had been destroyed, and they wept sadly, but the young people were quite hopeful and joyous.

*The Temple Dedicated*—Tell ch. 6: 14-18. The building was then presented

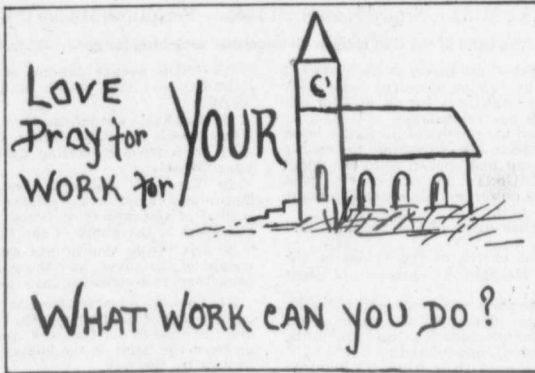
to God that he might dwell among them again.

*Golden Text*—Repeat Golden Text. We should love our church. How can you show your love for it? Perhaps you may be able to help churches in needy places. Can you "make a church" with your hands this way? "Here's the church and here's the steeple,

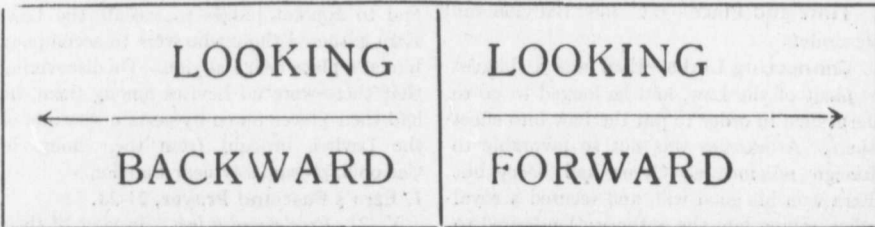
Here's the minister and here are the people."

Won't you try to go faithfully to church and listen to what the minister says, for he is bringing a message from God?

*What the Lesson Teaches Me*—I SHOULD LOVE GOD'S HOUSE.



FROM THE PLATFORM



Begin by drawing a line down the middle of the board. With the exception of the actual present, into what two divisions do we divide time? Into the past and the future. When we think of the past, we are said to be LOOKING BACKWARD (Print, and draw an arrow as above). Who usually look backward the most, the old or the young? Who looked backward to the past in our lesson? Why were their thoughts sad as they did so? When we think of the future, what may we be said to be doing? LOOKING FORWARD (Print, with arrow as above). Who among the Jewish exiles looked forward in our lesson? Why were their thoughts