

and usually recommend them so to do. There is no compulsion, however, in the matter.

In conclusion it is only necessary for me to acknowledge the friendly spirit prevailing Mr. Shurtleff's letter, especially that part of it which refers to the payment to McGill of \$500 per year for conducting the examinations. I might add that a reference to the books of the University will show that between the years 1800 and 1900 the University spent \$3,223.34 on these examinations more than she received. In addition to this a considerable number of the teaching staff gave a part of a well earned holiday to assist in carrying on this work, receiving practically no compensation. This indicates the part of the University in "a money making scheme."

Apologizing for taking so much of your valuable space,
I remain sincerely yours,

H. M. TORY.

For the edification of any who may care to read it, another newspaper article is here reprinted. It is inspired by the same animus as that which marks the contribution previously quoted, and was again dealt with—more seriously perhaps, than it deserved—by the Secretary of the McGill Corporation and of the Normal School Committee.

SUPERIOR VERSUS ELEMENTARY EDUCATION.*

The article in the *News* of last week, referring to the danger of shaping our school curricula on the requirements of the universities, has been largely commented upon in the press. We endeavored to show that this tendency has resulted in this province, as regards Protestant education, in an overweening care of Superior Education to the neglect of Elementary Schools. A very notable illustration of this has been brought to our attention. There are three Normal schools in the province; two are Roman Catholic institutions and one is Protestant. The grant of \$45,000 for Normal schools was about equally divided among the three institutions. This gave McGill Normal school, \$13,867.00 as an annual income, at a time when it had about 160 pupils in attendance, making a government grant of

* (St. John's News, 22nd December, 1905.)