

mined by detailed analyses. This content will also be organized in courses.

As a part of the Survey the courses will be arranged in a curriculum for the use of the dental faculties. In doing this, account will be taken of both the educational principles and the practical problems involved in the organization and administration of a curriculum. The Survey will embrace a study of the cultural components of the curriculum. This will include the preprofessional education of dental students.

It is also planned to consider graduate work in dentistry and other features of dental education closely related to the curriculum for training the general dental practitioner. A full investigation of these matters will depend on the securing of increased financial support.

Certain data are being collected from the dental schools in order that the conditions of dental education in the United States and Canada may

be kept in mind. The information asked for relates to the objectives of the schools, enrollments, number of faculty members, summer sessions, libraries, residence of students, admission requirements, limitation of enrollment, and the dental curriculum. The studies relating to the dental schools are made as a background for the Survey.

The Committee has studiously avoided discussion of existing plans of dental education and dental relations. It is making every possible effort to conduct the Survey in a spirit of scientific research with a desire to learn all the pertinent facts. Whatever recommendations are made will be based on the facts disclosed during the study and will be reported to the American Association of Dental Schools, previous to their publication. The Committee is receiving the most cordial co-operation of the Carnegie Corporation and of all those concerned in this important undertaking.

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