

25/11/19.

Dr. Adams.

I can see, is for the schools to come up to the Matriculation standard, as is the case in Ontario. From the point of view of pupils, generally, that may not be advisable. It might be better for the boy or girl who does not intend to go on to college (and they form the great majority) to study Physical and Commercial Geography, Advanced Arithmetic, Hygiene, Manual Training and nature study rather than Latin, Physics, History or Chemistry, but I doubt very much if any Faculty in the University would agree to the substitution of these for what is now presented. It looks as if the only thing to be done in these country high schools is to increase the staff so that those who desire to go to college may have the preparation they need, and those who do not may comply with the requirements for the School Leaving Certificate, as at present laid down or as they may be changed from time to time by the Protestant Committee.

If there is to be uniformity, it must be due to a levelling up process rather than a levelling down, and the proper body to do that is the Department of Public Instruction rather than the University.

As far as admission to the School of Teachers is concerned, the requirements are fixed, I understand, by the Department, and if they wish to establish uniformity there, that is entirely within their own control.

There is one point which Dean Laird makes, however, that should receive careful consideration, and that is the requirements for admission to the School of Commerce. There seems to be no good reason why work done on the commercial side of a high school should not be recognized and accepted to a certain extent, at least, for admission. It would add greatly to our numbers in the School of Commerce if this were done. As things are now, a candidate for admission to this Department of the University work has to pass in English, History, French, Elementary Mathematics and a science subject. In other words, he follows pretty much the same course as is taken by a candidate for admission to the B.Sc. Course in Arts, the only difference being that he has one subject less. There can be no question as to the advisability of having both English and French on the requirements. A modification might be made, perhaps, in the case of Mathematics, Arithmetic being more insisted upon than Geometry. For Physics, Geometry or Book-keeping might be set down as options. Moreover, Spanish